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Thesis

AN ANALYSIS OF THE PICTURES  
FOUND IN SEVEN FIFTH GRADE  
AMERICAN HISTORY TEXTBOOKS

Submitted by

Mary Frances Fleming

(B.S. in Ed., Worcester State Teachers College, 1943)

In partial fulfillment of requirements  
for the degree of Master of Education

1949

✓

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#### ACKNOWLEDGMENT

The writer wishes to express her appreciation to Dr. W. Linwood Chase, Professor of Education, Boston University, School of Education, for his guidance in carrying this study to its completion.



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# TABLE OF CONTENTS

CHAPTER	PAGE
I. STATEMENT OF THE PROBLEM . . . . .	1
II. REVIEW OF THE LITERATURE . . . . .	4
III. PROCEDURE USED IN THE STUDY. . . . .	10
IV. ANALYSIS OF THE DATA . . . . .	18
V. SUMMARY AND CONCLUSIONS. . . . .	58
BIBLIOGRAPHY. . . . .	66



# TABLE OF CONTENTS

PAGE	CHAPTER
I . . . . .	I. STATEMENT OF THE PROBLEM
4 . . . . .	II. REVIEW OF THE LITERATURE
10 . . . . .	III. PROCEDURES USED IN THE STUDY
18 . . . . .	IV. ANALYSIS OF THE DATA
28 . . . . .	V. SUMMARY AND CONCLUSIONS
66 . . . . .	BIBLIOGRAPHY

## LIST OF TABLES

TABLE		PAGE
I.	Numerical Distribution of the Total Number of Pages, Total Number of Pictures, and Total Number of Pages of Copy Per Picture Found in Seven Fifth Grade American History Text-Books . . . . .	19
II.	Numerical Distribution of the Various Sizes of Pictures Found in Seven Fifth Grade American History Textbooks . . . . .	21
III.	Numerical Distribution of the Coloring Found in the Pictures in Seven Fifth Grade American History Textbooks . . . . .	23
IV.	Numerical Distribution of the Number of Pictures with Captions, The Number Without Captions, and the Various Forms of Captions Found in Seven Fifth Grade American History Textbooks .	25
V.	Numerical Distribution of the Types of Pictures Found in Seven Fifth Grade American History Textbooks . . . . .	27
VI.	Numerical Distribution of the Number of Pictures to Each Page in Each Fifth Grade American History Textbook . . . . .	28



# LIST OF TABLES

PAGE	TABLE
19	I. Numerical Distribution of the Total Number of Pages, Total Number of Pictures, and Total Number of Pages of Copy for Picture Found in Seven Fifth Grade American History Text-Books . . . . .
21	II. Numerical Distribution of the Various Sizes of Pictures Found in Seven Fifth Grade American History Textbooks . . . . .
23	III. Numerical Distribution of the Coloring Found in the Pictures in Seven Fifth Grade American History Textbooks . . . . .
25	IV. Numerical Distribution of the Number of Pictures with Captions, The Number Without Captions, and the Various Forms of Captions Found in Seven Fifth Grade American History Textbooks . . . . .
27	V. Numerical Distribution of the Types of Pictures Found in Seven Fifth Grade American History Textbooks . . . . .
29	VI. Numerical Distribution of the Number of Pictures on Each Page in Each Fifth Grade American History Textbook . . . . .

# LIST OF TABLES (Continued)

TABLE	PAGE
VII. Numerical Distribution of the Location of Pictures on Each Page of Seven Fifth Grade American History Textbooks . . . . .	30
VIII. Numerical Distribution of the Location of Pictures of Seven Fifth Grade American History Textbooks In Relation To Their Ac- companying Textual Matter . . . . .	32
IX. Numerical Distribution of Seven Fifth Grade American History Textbooks That Include A List of Colored Pictures in their Table of Contents, Denote Pictures in their Indices, and Mention Pictures of Textbooks in Their Activities . . . . .	34
X. Numerical Distribution of the Pictures That Include People and the Pictures That do not Include People In Seven Fifth Grade American History Textbooks . . . . .	35
XI. Number of Times People Are Shown in the Pictures of Seven Fifth Grade American History Text- books . . . . .	37
XII. People Shown in the Pictures of Seven Fifth Grade American History Textbooks. . . . .	46



LIST OF TABLES  
(Continued)

PAGE

TABLE

VII.	Numerical Distribution of the Location of Pictures of Seven Fifth Grade American History Textbooks . . . . .	30
VIII.	Numerical Distribution of the Location of Pictures of Seven Fifth Grade American History Textbooks in Relation to Their Accompanying Textual Matter . . . . .	35
IX.	Numerical Distribution of Seven Fifth Grade American History Textbooks That Include a List of Colored Pictures in Their Table of Contents, Locate Pictures in Their Index, and Mention Pictures of Indians in Their Activities . . . . .	38
X.	Numerical Distribution of the Pictures That Include People and the Pictures That Do Not Include People in Seven Fifth Grade American History Textbooks . . . . .	42
XI.	Number of Times People Are Shown in the Pictures of Seven Fifth Grade American History Textbooks . . . . .	47
XII.	People Shown in the Pictures of Seven Fifth Grade American History Textbooks . . . . .	49

LIST OF TABLES  
(Continued)

TABLE	PAGE
XIII. People Shown in the Pictures of Six Fifth Grade American History Textbooks . . . . .	46
XIV. People Shown in the Pictures of Five Fifth Grade American History Textbooks . . . . .	47
XV. People Shown in the Pictures of Four Fifth Grade American History Textbooks . . . . .	47
XVI. People Shown in the Pictures of Three Fifth Grade American History Textbooks . . . . .	48
XVII. People Shown in the Pictures of Two Fifth Grade American History Textbooks . . . . .	48
XVIII. People Shown in the Pictures of One Fifth Grade American History Textbook . . . . .	49
XIX. People Recommended for Middle Grade Study in Wesley Report, Textbooks Which Include These People in their Pictures, and the Number of Times in Which These People Appear in the Seven Fifth Grade American History Textbooks .	51



LIST OF TABLES  
(Continued)

PAGE

TABLE

40	Grade American History Textbooks . . . . .	XIII. People shown in the pictures of six fifth
47	Grade American History Textbooks . . . . .	XIV. People shown in the pictures of five fifth
47	Grade American History Textbooks . . . . .	XV. People shown in the pictures of four fifth
47	Grade American History Textbooks . . . . .	XVI. People shown in the pictures of three fifth
48	Grade American History Textbooks . . . . .	XVII. People shown in the pictures of two fifth Grade
48	Grade American History Textbooks . . . . .	XVIII. People shown in the pictures of one fifth Grade
49	American History Textbook . . . . .	XIX. People recommended for middle grade study in
	seely Report, Textbooks which include these	
	People in their pictures, and the number of	
	times in which these people appear in the	
51	seven fifth Grade American History Textbooks .	

# LIST OF TABLES (Continued)

TABLE	PAGE
XX. Numerical Distribution of the Portraits Included in Seven Fifth Grade American History Text- books . . . . .	54
XXI. . Number of Pages of Text, Number of Pictures, Number of Colored Pictures, Number of Black and White Pictures, Number of People Included in Pictures, Number of Portraits, and Number of People in Pictures Who Appeared in the Wesley Report . . . . .	55

1. Barker, Eugene C., Fleming, Marley, and Herr,  
Editors, The Story of the Country. New York:  
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2. Brady, Daniel F.; Hanna, Joyce L., and McCune,  
C. A., Our Country. New York: Lothrop Publishing,  
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3. Corlier, H. W., and Robert, E. P., History of  
Living Indians. New York: Paul Hensley and  
Company, 1943.
4. Kelly, Mary G., The Story of Life in Early  
America. Boston: Little and Company, 1947.
5. Loomis, Marjorie Chase, W. Leonard, and Harris,  
Alice, History of the Indians. Boston: D. C.  
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6. McGuire, Fina, America Then and Now. New York:  
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LIST OF TABLES  
(Continued)

PAGE

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in Seven Fifth Grade American History Text-

books . . . . . 54

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Number of Colored Pictures, Number of Black

and White Pictures, Number of People Included

in Pictures, Number of Portraits, and Number

of People in Pictures who Appeared in the

Wesley Report . . . . . 55

## CHAPTER I

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This study is an attempt to analyze the pictures found in seven fifth grade American history textbooks, published between the years 1942 and 1948.

The picture analysis is part of a group thesis plan in which other members of the group have analyzed the men, the dates, the maps, the place names, the references, and the selected events of the same seven history textbooks.

The letter preceding each book is the code letter representing that book throughout the present study.

- A. Barker, Eugene C., Alsager, Marie; and Webb, Walter P., The Story of Our Country. New York: Row Peterson and Company, 1943.
- B. Beeby, Daniel J.; Hanna, Joyce L., and McClure, C. H., Our Country. New York: Laidlaw Brothers, 1942.
- C. Cordier, R. W., and Robert, E. B., History of Young America. New York: Rand McNally Social Studies Series, 1948.
- D. Kelty, Mary G., The Story of Life in Early America. Boston: Ginn and Company, 1947.
- E. Lansing, Marion; Chase, W. Linwood; and Nevins, Allan, Makers of the Americas. Boston: D. C. Heath and Company, 1947.
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C. Corlier, E. W., and Robert, J. B., History of Young America, New York: Rand McNally, 1948.

D. Reilly, Mary G., The Story of Life in Early America, Boston: Ginn and Company, 1947.

E. Fanning, Marion; Chase, W. Lincoln; and Nevins, Allan, Makers of the American Nation, Boston: D. C. Heath and Company, 1947.

F. Hart, Hans, America Then and Now, New York: Macmillan Company, 1948.

G. Moore, Clyde B.; Painter, Fred B.; Carpenter, Helen M.; and Lewis, Gertrude M., Building Our America. New York: Charles Scribner's and Sons, 1948.

These books were examined for:

1. The total number of pictures in each book, the total number of text pages in each book, and the total number of text pages per illustration.
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the number of pictures that did not include people.

11. The alphabetical listing and frequency listing of people appearing in the pictures of each of the seven textbooks.

12. The number of portraits included in the seven textbooks.

## CHAPTER II

### REVIEW OF THE LITERATURE

Recent years have witnessed many changes in the pictures of elementary textbooks, especially the social studies books. In some of the present-day geography and history books, pictures comprise one of the chief features.

In the reading field, much research on the illustrations contained in primary and intermediate grade books has been effected. As reading is so directly connected with history, it was thought worthwhile to mention some of the results found in this area.

Miller<sup>1/</sup> found that there was no agreement on the best illustrative technique. The choice of illustrations is probably determined by the personal ideas of the artist, the publisher's ideas, and the cost of reproducing the pictures.

Mellinger<sup>2/</sup> made a study of 821 children in grades one, three, and five for the purpose of finding out whether

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<sup>1/</sup>William A. Miller, "The Picture Choice of Primary Grade Children," Elementary School Journal 37: 273-82, December, 1936.

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children preferred black or white illustrations, and whether they preferred a conventionalized style or a realistic. She reported that:

1. Children have decided preferences.
2. Prefer color to black and white.
3. Prefer realistic rather than conventionalized styles.

In the social studies field, Melbo and Waterman<sup>1/</sup> reported that pictures accounted for from twenty to twenty-five per cent of the content of geography textbooks. Therefore these pictures should function as teaching aids, and not as ornaments for the book.

Goodykoontz,<sup>2/</sup> in her evaluation of illustrations in textbooks for children in grades six through eight, implied that a close relationship exists between the text and the reading of pictures. She concluded that although pictures undoubtedly provide vicarious experiences which add to understanding, further evidence is necessary in order to help authors and publishers in the selection and arrangement of pictures, and to aid teachers in educating children to use pictures effectively.

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<sup>1/</sup>Irving R. Melbo and Ivan R. Waterman, "Pictures in Our Geography Textbooks, Elementary School Journal, 36: 362-76.

<sup>2/</sup>Bess Goodykoontz, "Relation of Pictures in Reading Comprehension," Elementary English Review, 13: 125-30, April, 1936.

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Our Geography Textbooks," Elementary School Journal, 30:  
302-70.

<sup>2</sup>Gene Goodykowitz, "Relation of Pictures in Reading  
Comprehension," Elementary English Review, 13: 125-30,  
April, 1930.



According to Hartley<sup>1/</sup> "the history texts today are for the most part quite well illustrated." He has considered the qualities which characterize a well illustrated American history textbook, and has given the following criteria.

A. Overall Design

1. Illustrations should be smoothly woven into text and constitute an integral part of the story.
  - a. Graphs, charts, pictures, maps and text closely integrated and used as tools to develop major understandings.
  - b. Illustrations follow the central theme and avoid distracting details.
  - c. Related illustrations should be placed in juxtaposition to show comparison, contrast or change.
2. The textbook should form an artistic whole.
  - a. Monotony of black type on white sheet should be broken by attractive and eye-appealing illustrations.
  - b. A judicious use of color adds artistic appeal and helps emphasize important points.
  - c. Spirited title page and well designed chapter headings should be appropriate to the main theme of the book.
  - d. An attractive cover should be suggestive of the subject of the book.
  - e. A variety of different types of illustrations should be included, tastefully arranged; not one map after the other, nor one color print after the other.
  - f. A goodly number of photos, sketches, and graphic devices should be prepared expressly for the text.

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<sup>1/</sup> William H. Hartley, "Audio-Visual Materials and Techniques," The Study and Teaching of American History, Richard E. Thursfield, editor, Seventeenth Yearbook of the National Council for the Social Studies, Washington, D. C., 1946. pp. 307-308.



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3. The type of illustration should be suited to the purpose to be served.
  - a. Photographs for human interest and people in relation to their environment.
  - b. Maps, plans, and charts to place events in relation to each other and in relation to the environment.
  - c. Charts, graphs, and tables to present quantitative data.
  - d. Diagrams, charts, and blue prints to show processes.
4. Captions should be appropriate and challenging.
  - a. Should add to text, illustrating points in the text and challenging the reader with questions or directions as to possible learnings from the illustrations.
  - b. Not too long but not too brief.
  - c. Captions should not introduce new words or phrases without explaining them.
5. Illustrations should be suited to the grade level for which the text is designed.
6. Illustrations should not stress the exotic or unusual. They should not present these as the usual or typical.
7. Illustrations should not be too somber. They should show a sense of humor and appeal to the imagination.
8. Illustrations should not be numbered but should be referred to simply by the page upon which they appear.
9. All illustrations should be large enough to be easily studied, probably a half page minimum.
10. They should be well placed on the page and not lost in a corner nor overcrowding the text.

Up to the present time, there has been little pertinent material for the analysis of pictures contained in fifth grade American history textbooks.

Some work has been completed on textbook analysis in



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- Up to the present time, there has been little pertinent material for the analysis of pictures contained in fifth grade American history textbooks.
- Some work has been completed on textbook analysis in



general. Certain theses and service papers were consulted in the carrying out of this study.

Conforth<sup>1/</sup> made an analysis of World War I as contained in ten junior high school books.

In her textbook analysis of ten junior high school books, Walsh<sup>2/</sup> also analyzed the treatment of World War I in textbooks published since the Conforth study was made.

Bixby<sup>3/</sup> has analyzed the treatment of Africa in eight sixth grade geography books.

On a fifth grade level, one textbook study by Worters<sup>4/</sup> analyzed ten textbooks to compare the purely verbal activities with the other activities.

Also, on a fifth grade level, Edwards<sup>5/</sup> analyzed the people found in American history textbooks.

---

<sup>1/</sup>Mary C. Conforth, "The World War In Ten Junior High School History Textbooks," Unpublished Master's thesis, Boston University, 1932.

<sup>2/</sup>Emily L. Walsh, "An Analysis of the Treatment of the World War In Ten Junior High School History Textbooks," Unpublished Master's Thesis, Boston University, 1946.

<sup>3/</sup>Edith P. Bixby, "The Treatment of Africa in Eight Sixth Grade Geography Books," Unpublished Master's Service Paper, Boston University, 1946.

<sup>4/</sup>Norma L. Worters, "An Analysis of Fifth Grade Textbooks To Compare The Purely Verbal With The Other Activities," Unpublished Master's Thesis, Boston University, 1943.

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4/ Worcester I. Worcester, "An Analysis of Fifth Grade Textbooks to Compare the Purely Verbal with the Other Activities," Unpublished Master's Thesis, Boston University, 1943.

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Having based this analysis on the finding of Goodykoontz<sup>1/</sup> that further evidence is needed to help authors, publishers, and teachers in the selection and arrangement of pictures, and the criteria for American history textbooks given by Hartley,<sup>2/</sup> the writer has analyzed the pictures found in seven fifth grade American history textbooks.

The textbooks that were used were listed below. The letter preceding the name of each book represents the book used throughout the study. and is used as a code letter.

A. Barber, Eugene S., Algebra, McGraw-Hill, New York, 1943.

B. Barry, Daniel J.; Hanes, Joyce L., and Hallam, D. E., Our Country, New York: McGraw-Hill, 1944.

C. Dumas, E. W., and Hanes, D. E., History of Young America, New York: McGraw-Hill, 1944.

D. Eddy, Mary G., The Story of Life in 1944, Boston: Ginn and Company, 1944.

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<sup>1/</sup>Bess Goodykoontz, "Relation of Pictures in Reading Comprehension," Elementary English Review, 13: 125-30, April, 1936.

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1. Bass Goody-Kooner, "Selection of Pictures in Reading  
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 April, 1936.

2. William H. Hartley, "Audio-Visual Materials and  
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### CHAPTER III

#### PROCEDURE USED IN THE STUDY

The seven books that were chosen by the group working on textbook analysis of fifth grade American history books were selected on a basis of recent publication and present use in the elementary schools.

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C. Gordier, H. W., and Robert, E. B., History of  
Young America. New York: Rand McNally, 1948.

D. Kelly, Mary C., The Story of Life in Early  
America. Boston: Ginn and Company, 1947.

E. Lansing, Marlon; Chase, W. Linwood; and Wevin,  
Allen, Makers of the American. Boston: G. C.  
Hess and Company, 1947.

F. Meguire, Edna, America Then and Now. New York:  
Macmillan Company, 1948.

G. Moore, Clyde E.; Painter, Fred E.; Carpenter,  
Helen M.; and Lewis, Gertrude M., Solid for  
America. New York: Charles Scribner's and  
Sons, 1948.



All of the pictures in the aforementioned books were then analyzed by this writer in the following manner.

Number of pages, pictures, and pages of copy per picture.

The total number of pages were first determined by adding all of the numbered pages including textual matter. A total number of pictures for each book was found. The pictures in the frontispiece, the activities, and the table of contents were included in this count. No symbolic pictures used as decorative material were tabulated.

Next, the number of pages of copy per illustration for each book was determined by dividing the total number of pages of each book by the total number of pictures, giving an average number of text pages for each illustration contained in all of the pages of the individual books.

Size. For purposes of classification, each picture of each book was tabulated according to size - a double page picture, a full page picture, a picture covering from more than a half to a full page, one covering from a quarter to a half page, and one covering less than a quarter of a page.

A double page denoted a picture taking two full pages, and excluded any printed material, except captions. If a picture ran on to two full pages, with textual matter, each

14

All of the pictures in the aforementioned books were then analyzed by this writer in the following manner.

Number of pages, pictures, and pages of copy per picture.

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part of the picture was tabulated as a separate picture.

Coloring. In a preliminary examination of the illustrations of the books included in this study, it was found that none of the pictures contained more than four colors. Therefore the coloring of a picture was classified as two-colored, four-colored, or black and white. Each picture of each book was then tabulated under the aforementioned categories, and a total for each type of coloring was found.

Captions. Captions were found in six of the seven books; it was decided to tabulate the total number of captions in each book.

The form of a caption is of importance in the interpretation of a picture. Wesley<sup>1/</sup> says that "some authors have apparently succeeded in making the picture effective by brief comments or by directive questions."

Captions were then classified according to the following forms: questions, statements, phrases, or a combination of questions and statements.

Types of pictures. For purposes of classification according to type, the pictures of the seven books were divided into three categories - drawings, paintings, and photographs.

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<sup>1/</sup>Edgar B. Wesley, Teaching The Social Studies, Boston: D. C. Heath and Company, 1942. pp. 341-342.



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<sup>1</sup>Wesley, E. Wesley, Teaching The Social Studies, Boston: D. C. Heath and Company, 1925. pp. 241-242.

A drawing, in this study, denoted a picture executed in black or white or colors by illustrators for a particular text.

A painting signified the reproduction of works done by artists for museums and public use and then reproduced in the texts.

A photograph was classified as an image taken with a camera and reproduced in a textbook.

Distribution of pictures to each page of text. The distribution of pictures to a page of a text was found by going through each page and counting the number of pictures on each page of each book. Those pages tabulated as pages without pictures also included the pages that contained maps, graphs, and charts, but no pictures. The pages were tabulated as those without pictures, those with one picture, those with two pictures, and those with three or more pictures.

Location of pictures on each page of textbooks. The pictures of the seven textbooks were next tabulated according to their location on a page - those that were located in the upper half of a page, those that occurred in the middle of a page with textual matter above and below the pictures, and those that appeared on the lower half of a page.



13

A drawing, in this study, denoted a picture executed in black or white or colors by illustrators for a particular text.

A painting denoted the reproduction of works done by artists for museums and public use and then reproduced in the books.

A photograph was classified as an image taken with a camera and reproduced in a textbook.

Distribution of pictures to each page of text. The distribution of pictures to a page of a text was found by going through each page and counting the number of pictures on each page of each book. Those pages tabulated as pages without pictures also included the pages that contained maps, graphs, and charts, but no pictures. The pages were tabulated as those without pictures, those with one picture, those with two pictures, and those with three or more pictures.

Location of pictures on each page of textbooks. The pictures of the seven textbooks were next tabulated according to their location on a page - those that were located in the upper half of a page, those that occurred in the middle of a page with textual matter above and below the pictures, and those that appeared on the lower half of a page.

Location of pictures in relation to accompanying textual matter. "Illustrations should be smoothly woven into the text and constitute an integral part of the story," Hartley<sup>1/</sup> says.

It was decided to tabulate the location of pictures in regard to textual matter according to six categories. Those pictures that had their textual matter on the same page were tabulated. If any part of the textual matter ran on to any other page, as well as on the picture page, it was tabulated as being on the same page as the picture.

The next classification was that of those pictures that preceded the textual matter, but faced it; that is, those pictures that were on the left-hand side of a double page.

The third classification was that in which the textual matter preceded the picture, that is, a double page on which the picture occurred on the right-hand side of the double page.

The fourth classification was that of a picture which had its related textual matter on the page following, but not facing it.

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<sup>1/</sup>William H. Hartley, "Audio-Visual Materials and Techniques," The Study and Teaching of American History, Richard E. Thursfield, editor, Seventeenth Yearbook of the National Council for the Social Studies, Washington, D. C. 1942, pp. 307-308.



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The third classification was that in which the textual matter preceded the picture, that is, a double page on which the picture occurred on the right-hand side of the double page.

The fourth classification was that of a picture which had its related textual matter on the page following, but not facing it.

1/William H. Hartley, "Audio-Visual Materials and Techniques," The Study and Teaching of American History, Richard E. Thurnsfield, editor, Seventeenth Yearbook of the National Council for the Social Studies, Washington, D. C. 1925, pp. 207-208.

A fifth classification was one in which the picture followed the textual matter, and did not face it.

A final classification was that in which there was no textual matter immediately preceding or following a picture, either on a facing or a non-facing page, but occurred in other pages of the text. This last type of picture was found to be the type that introduced new section of a book, or one with related textual material occurring two or three pages away from it.

Books that included a list of colored illustrations, books that indicated illustrations in their indices, books that mentioned pictures in their activities. In order to find out what books included a list of colored illustrations, each table of contents was consulted, and the results tabulated. It was thought worthwhile also to indicate which books mentioned their pictures in their indices. This was determined by going through all of the indices, and finding which ones mentioned illustrations or pictures.

What books mentioned their own illustrations in their activities? This was determined by going through all of the activities at the ends of chapters or units to see if the textbook's pictures were mentioned. Examples of these activities were STUDY EXERCISES (Book B); CAN YOU PROVE IT?



A first classification was one in which the picture followed the textual matter, and did not face it. A final classification was that in which there was no textual matter immediately preceding or following a picture, either on a facing or a non-facing page, but occurred in other pages of the book. This last type of picture was found to be the type that introduced new sections of a book, or one with related textual material occurring two or three pages away from it.

Books that included a list of colored illustrations, books that indicated illustrations in their indices, books that mentioned pictures in their activities. In order to find out what books included a list of colored illustrations, each table of contents was consulted, and the results tabulated. It was thought worthwhile also to indicate which books mentioned their pictures in their indices. This was determined by going through all of the indices, and finding which ones mentioned illustrations or pictures.

What books mentioned their own illustrations in their activities? This was determined by going through all of the activities at the ends of chapters or units to see if the textbook's pictures were mentioned. Examples of these activities were: STUDY EXERCISES (Book B); CAN YOU PROVE IT?

(Book D); TALKING TOGETHER, INTERESTING THINGS TO TRY, and LET'S READ (Book E).

Pictures that included people, pictures that did not include people. Hartley,<sup>1/</sup> in his criteria for textbook illustrations, states that photographs for human interest and people in relation to their environment should be a type of picture found in history textbooks. Therefore it was decided to determine how many pictures of each textbook included people, and how many did not. People, in this tabulation, signified either real persons, or fictitious, or models used as backgrounds for pictures.

Who were the people shown in these pictures? The people were found by combing the pictures, the accompanying textual matter, the captions, and the indices which indicated pictures. They were listed alphabetically for each textbook, and the frequency of their appearance in the individual pictures was tabulated.

Number of portraits. Although portraits were tabulated as pictures including people, it was thought profitable to tabulate them also as portraits. A portrait, in this study,

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<sup>1/</sup>William H. Hartley, "Audio-Visual Materials and Techniques," The Study and Teaching of American History, Richard E. Thursfield, editor, Seventeenth Yearbook of the National Council for the Social Studies, Washington, D. C. 1942, pp. 307-308.



(Book 3); TAKING PARTS, INVESTING THEM IN THE, and  
LET'S READ (Book 4).

Picture that included people, pictures that did not in-  
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the caption matter, the captions, and the index which  
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William H. Hartley, "Audio-Visual Materials and Tech-  
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S. Thayer, editor, Seventeenth Yearbook of the National  
Council for the Social Studies, Washington, D. C. 1945,  
pp. 307-315.

denoted a likeness of an individual in water colors, oils, pen and ink, or a photograph. No attempt was made to classify portraits as to size, color, or media.

The data were analyzed to determine the distribution of the portraits included in each of the three periods, 1800-1849, 1850-1899, and 1900-1949.

Portraits were analyzed according to sex of person, their size, their coloring, their position, their location, their distribution in each page, their location in a volume, their location in regard to accompanying material, and the number that in each period and the number that are included in each.

The results are given in the tables at the end of the report. The data were analyzed to determine the distribution of the portraits included in each of the three periods, 1800-1849, 1850-1899, and 1900-1949. The results are given in the tables at the end of the report. The data were analyzed to determine the distribution of the portraits included in each of the three periods, 1800-1849, 1850-1899, and 1900-1949.

A summary of the results of the analysis is given in the tables at the end of the report. The data were analyzed to determine the distribution of the portraits included in each of the three periods, 1800-1849, 1850-1899, and 1900-1949.



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 pen and ink, or a photograph. No attempt was made to  
 classify portraits as to size, color, or media.

## CHAPTER IV

### ANALYSIS OF DATA

The data were analyzed to determine the characteristics of the pictures included in seven fifth grade American history textbooks.

Pictures were analyzed according to their number, their size, their coloring, their captions, their types, their distribution to each page, their location on a page, their location in regard to accompanying textual matter, the number that included people and the number that did not include people.

The people who appeared in the pictures of the seven American history textbooks were analyzed according to the number of times of appearance in the various textbooks, and according to their appearance in the pictures as related to their appearance in the Wesley<sup>1/</sup> Report of the Committee on American History in Schools and Colleges.

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<sup>1/</sup>Committee on American History in Schools and Colleges. American History in Schools and Colleges. New York, Macmillan Company, 1944.



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Committee on American History in Schools and Colleges. American History in Schools and Colleges. New York, Macmillan Company, 1941.

TABLE I

NUMERICAL DISTRIBUTION OF THE TOTAL NUMBER OF PAGES,  
TOTAL NUMBER OF PICTURES, AND TOTAL NUMBER OF  
PAGES OF TEXT PER PICTURE FOUND IN SEVEN  
FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

Book	Number of pages of text	Number of pictures	Number of pages of text per picture
A	457	218	2.1
B	365	74	4.9
C	234	164	1.4
D	580	254	2.3
E	442	207	2.1
F	430	287	1.5
G	451	188	2.4
Totals	2959	1392	2.39 Average

Textbooks A, B, C, D, E, F, and G contained a total of 2959 pages of text. They had a total of 1392 pictures, and averaged 2.39 pages of text to each picture.

The number of pages of text ranged from 580 pages in Book D to 234 pages in Book C. Book A had the second largest number of pages of text with a total of 457 pages, and Book G ranked third with a total of 451 pages.

The number of pictures in each book varied from 287 in Book F to 74 in Book B.



TABLE I

ANALYSIS OF THE DISTRIBUTION OF THE TOTAL NUMBER OF PAGES,  
TOTAL NUMBER OF PICTURES, AND TOTAL NUMBER OF  
PAGES OF TEXT PER PICTURE FOUND IN SEVEN  
FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

Book	Number of pages of text	Number of pictures	Number of pages of text per picture
A	457	218	2.1
B	385	74	4.9
C	294	104	2.4
D	280	254	2.3
E	442	207	2.1
F	430	287	1.5
G	451	188	2.4
Totals	2939	1392	2.39 average

Textbooks A, B, C, D, E, F, and G contained a  
total of 2939 pages of text. They had a total of 1392  
pictures, and averaged 2.39 pages of text to each picture.  
The number of pages of text ranged from 280 pages  
in Book D to 457 pages in Book A. Book A had the second  
largest number of pages of text with a total of 457 pages,  
and Book G ranked third with a total of 451 pages.  
The number of pictures in each book varied from  
287 in Book F to 74 in Book B.

Book D had the second largest number of pictures - 254, while Book E had the third largest number - 207.

The number of pages of text per picture varied from 1.4 in Text C to 4.9 in Text B. Text G had the second greatest number of pages of text per picture - 2.4. Text D had the third largest number of pages of text per picture with an average of 2.3 pages per picture.

Book F had the greatest number of pictures in relation to the number of pages of text. It had 287 pictures to 430 pages of text.

Book B had the smallest number of pictures in relation to the number of pages of text. It had seventy-four pictures to 365 pages of text.

Book D had had the second greatest number of pictures in relation to the number of pages of text. It had 254 pictures to 580 pages of text, and Book E had the third largest number of pictures in relation to the number of pages of text. It had 207 pictures to 442 pages of text.



Book D had the second largest number of pictures - 207. While Book E had the third largest number - 207. The number of pages of text per picture varied from 1.4 in Text C to 4.6 in Text E. Text G had the second greatest number of pages of text per picture - 5.4. Text D had the third largest number of pages of text per picture with an average of 3.3 pages per picture.

Book F had the greatest number of pictures in relation to the number of pages of text. It had 287 pictures to 130 pages of text.

Book B had the smallest number of pictures in relation to the number of pages of text. It had seventy-two pictures to 305 pages of text.

Book D had the second greatest number of pictures in relation to the number of pages of text. It had 207 pictures to 280 pages of text, and Book E had the third largest number of pictures in relation to the number of pages of text. It had 207 pictures to 442 pages of text.

TABLE II

NUMERICAL DISTRIBUTION OF THE VARIOUS SIZES OF  
PICTURES FOUND IN SEVEN FIFTH GRADE  
AMERICAN HISTORY TEXTBOOKS

Book	Double Page	Full Page	More than half to full page	Quarter to half page	Less than Quarter	Total
A	0	10	27	160	21	218
B	0	6	1	53	14	74
C	0	11	1	128	24	164
D	2	41	22	169	20	254
E	0	12	35	143	17	207
F	0	14	92	130	51	287
G	15	9	30	119	15	188
Totals	17	103	208	902	162	1392

In textbooks A, B, C, D, E, F and G there were seventeen double-page pictures, 103 full page pictures, 208 more than half to full page pictures, 902 quarter to half page pictures, and 162 less than quarter page pictures.

Five books out of the seven had no double page pictures. Book D had two double-page pictures while Book G had fifteen.

Full page pictures were found in all of the seven textbooks. Book D had the greatest number of this size picture - forty-one, while Book B had the smallest number -



TABLE II

NUMERICAL DISTRIBUTION OF THE VARIOUS TYPES OF  
PICTURES FOUND IN SEVEN FIFTY-CENT  
AMERICAN HISTORY TEXTBOOKS

Book	Double Page	Single Page	More than half page	Less than half page	Quarter	Total
A	0	10	27	180	21	218
B	0	8	1	23	14	74
C	0	11	1	128	24	164
D	2	41	25	169	20	257
E	0	12	32	143	17	204
F	0	14	22	130	21	187
G	12	9	30	119	15	185
Totals	12	103	202	902	162	1381

In textbooks A, B, C, D, E, F and G there were seven-  
teen double-page pictures, 103 full page pictures, 202  
more than half page pictures, 902 quarter page pictures,  
page pictures, and 162 less than quarter page pictures.  
Five books out of the seven had no double page pic-  
tures. Book D had two double-page pictures while Book G  
had fifteen.  
Full page pictures were found in all of the seven  
textbooks. Book D had the greatest number of this size  
picture - forty-one, while Book B had the smallest number -

six. Book F ranked second in largest number of full page pictures with a total of fourteen pictures.

More than half to full size pictures were found in all seven books. Book F had the greatest number of this size - ninety-two. Books B and C had only one each of this size picture. Book E ranked second in number with thirty-five, and Book G had thirty of the more than half to full size page pictures.

The greatest number of pictures were found in the quarter to half page category. Book D had the greatest number of this size - 169. Book B had the smallest number-fifty-three. Book E had the second largest number of this size picture with a total of 143, and Book F had the third largest number with a total of 130.

Less than quarter size pictures were also found in all of the seven textbooks. Book F had the largest number of this size with a total of fifty-one, and Book B had the smallest number with a total of fourteen. Book E had the second largest number of the less than quarter size pictures with a total of twenty-four, and Book D ranked third with a total of twenty.



six. Book 7 ranked second in largest number of full page

pictures with a total of fourteen pictures.

More than half to full size pictures were found in

all seven books. Book 7 had the greatest number of this

size - ninety-two. Books 5 and 6 had only one each of

this size picture. Book 8 ranked second in number with

thirty-five, and Book 6 had thirty of the more than half

to full size pictures.

The greatest number of pictures were found in the

quarter to half page category. Book 7 had the greatest

number of this size - 109. Book 8 had the smallest number -

fifty-three. Book 5 had the second largest number of this

size picture with a total of 143, and Book 7 had the second

largest number with a total of 130.

Less than quarter size pictures were also found in

all of the seven categories. Book 7 had the largest number

of this size with a total of fifty-one, and Book 8 had the

smallest number with a total of fourteen. Book 5 had the

second largest number of the less than quarter size pic-

tures with a total of twenty-four, and Book 6 ranked third

with a total of twenty.

TABLE III

NUMERICAL DISTRIBUTION OF THE COLORING FOUND IN  
THE PICTURES IN SEVEN FIFTH GRADE  
AMERICAN HISTORY TEXTBOOKS

Book	Two-colored Pictures	Four-Colored Pictures	Black and White	Total
A	150	0	68	218
B	0	74	0	74
C	5	0	159	164
D	7	0	247	254
E	0	102	105	207
F	0	0	287	287
G	0	16	172	188
Total	162	192	1038	1392

In textbooks A, B, C, D, E, F, and G there were 162 two-colored pictures, 192 four-colored pictures, and 1038 black and white pictures.

Three of the seven textbooks had two-colored pictures, while four of them did not have this type of colored picture. Book A had the greatest number of two-colored pictures - 150. Book D had the next greatest number of this type of colored picture - seven. Book C ranked third with a total of five two-colored pictures.



# TABLE III

NUMERICAL DISTRIBUTION OF THE HOLDING TONES IN  
THE PICTURES IN SEVEN FIFTH GRADE  
AMERICAN HISTORY TEXTBOOKS

Book	Two-colored Pictures	Four-colored Pictures	Black and White	Total
A	150	0	0	150
B	0	74	0	74
C	5	0	159	164
D	7	0	247	254
E	0	102	102	204
F	0	0	287	287
G	0	16	172	188
Total	162	192	1038	1392

In textbooks A, B, C, D, E, F and G there were 162  
two-colored pictures, 192 four-colored pictures, and 1038  
black and white pictures.

Three of the seven textbooks had two-colored pictures,  
while four of them did not have this type of colored pic-  
ture. Book A had the greatest number of two-colored pic-  
tures - 150. Book C had the next greatest number of this  
type of colored picture - seven. Book G ranked third with  
a total of five two-colored pictures.

Three of the seven textbooks had four-colored pictures. Book E had the greatest number of this type of coloring with a total of 102. Book B had the second greatest number of four-colored pictures, and Book G ranked third with a total of sixteen pictures.

By far, the greatest number of pictures were in black and white. Six books out of the seven had some black and white pictures. Book B did not have any black and white pictures. The greatest number of black and white pictures were found in Book F which had a total of 287 of this type of picture. Book D had the second greatest number of black and white pictures with a total of 247. Book G ranked third with a total of 172 pictures.

Three of the seven testbooks had four-colored pic-

tures. Book 2 had the greatest number of this type of

coloring with a total of 104. Book 5 had the second

greatest number of four-colored pictures, and Book 3

ranked third with a total of sixteen pictures.

By test, the greatest number of pictures were in black

and white. Six books out of the seven had some black and

white pictures. Book 3 did not have any black and white

pictures. The greatest number of black and white pictures

were found in Book 7 which had a total of 267 of this type

of pictures. Book 11 had the second greatest number of

black and white pictures with a total of 247. Book 9 ranked

third with a total of 172 pictures.



TABLE IV

NUMERICAL DISTRIBUTION OF THE NUMBER OF PICTURES  
WITH CAPTIONS, THE NUMBER WITHOUT CAPTIONS,  
AND THE VARIOUS FORMS OF CAPTIONS FOUND IN  
SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

Book	Pictures with Captions	Pictures without Captions	Captions in Statement Form	Captions in Phrase Form	Captions with combination of Question and Statement
A	101	117	101	0	0
B	57	17	57	0	0
C	111	53	23	88	0
D	254	0	54	98	102
E	0	207	0	0	0
F	10	277	6	4	0
G	188	0	188	0	0
Totals	721	671	429	190	102

In textbooks A, B, C, D, E, F, and G there were 721 pictures with captions and 671 without captions. Of the 721 pictures with captions, none was in Question Form, 429 were in the form of a statement, 190 were in phrase form, and 102 combined a question and a statement.

Book D had the greatest number of pictures with captions - 254. Book E contained no captions. Five out of the seven textbooks contained a combination of pictures with captions and pictures without captions. Both books

TABLE IV

NUMERICAL DISTRIBUTION OF THE NUMBER OF PICTURES  
WITH CAPTIONS, THE NUMBER WITHOUT CAPTIONS,  
AND THE VARIOUS FORMS OF CAPTION FORM IN  
SEVEN FIFTH GRADE ALABAMA HISTORY TEXTBOOKS

Book	Pictures with captions	Pictures without captions	Captions in phrase form	Captions in question and statement form	Captions with combination of question and statement
A	101	117	100	0	0
B	27	17	37	0	0
C	111	28	28	88	0
D	254	0	24	98	102
E	0	207	0	0	0
F	10	277	6	4	0
G	188	0	188	0	0
Total	721	671	429	190	102

In textbooks A, B, C, D, E, F, and G there were 721 pictures with captions and 671 without captions. Of the 721 pictures with captions, none was in question form, 429 were in the form of a statement, 190 were in phrase form, and 102 combined a question and a statement. Book D had the greatest number of pictures with captions - 254. Book E contained no captions. Five out of the seven textbooks contained a combination of pictures with captions and pictures without captions. Both books

D and G had captions with every picture.

Book F contained the greatest number of pictures without captions - 277. Book E had the second greatest number of pictures without captions - 207. Book A had the third greatest number without captions - 117. Both books D and G had no pictures without captions.

Books A, B, and C had all of their captions in statement form.

Books C and F had a combination of captions with statements and phrases.

Book D was the only book which contained all three forms of captions - statements, phrases, and combinations of questions and statements.



Book 7 contained the greatest number of pictures with-  
out captions - 277. Book 8 had the second greatest number  
of pictures without captions - 207. Book A had the third  
greatest number without captions - 117. Both books D and  
G had no pictures without captions.  
Books A, B, and C had all of their captions in state-  
ment form.  
Books C and E had a combination of captions with state-  
ments and phrases.  
Book D was the only book which contained all three  
types of captions - statements, phrases, and combinations  
of questions and statements.

TABLE V

NUMERICAL DISTRIBUTION OF THE TYPE OF PICTURES  
FOUND IN SEVEN FIFTH GRADE  
AMERICAN HISTORY TEXTBOOKS

Book	Drawings	Paintings	Photographs	Total
A	218	0	0	218
B	73	1	0	74
C	164	0	0	164
D	122	62	70	254
E	207	0	0	207
F	287	0	0	287
G	61	54	73	188
Totals	1132	117	143	1392

In textbooks A, B, C, D, E, F, and G there were 1132 drawings, 117 paintings, and 143 photographs.

Books A, C, E, and F contained only that type of picture designated as a drawing. Book F contained the greatest number of drawings - 287. Book A contained the second greatest number of drawings - 218. Book E contained the third greatest number of drawings - 207. Book G had the least number of drawings - sixty-one.

Books B, D, and G contained pictures designated as paintings. Books A, C, E, and F contained no paintings.

TABLE V

NUMERICAL DISTRIBUTION OF THE TYPE OF PICTURES  
FOUND IN SEVEN FIFTH GRADE  
AMERICAN HISTORY TEXTBOOKS

Book	Drawings	Paintings	Photographs	Total
A	218	0	0	218
B	73	1	0	74
C	164	0	0	164
D	122	62	70	254
E	207	0	0	207
F	287	0	0	287
G	61	24	73	158
Totals	1132	117	143	1392

In textbooks A, B, C, D, E, F, and G there were 1132 drawings, 117 paintings, and 143 photographs. Books A, C, E, and F contained only that type of picture designated as a drawing. Book F contained the greatest number of drawings - 287. Book A contained the second greatest number of drawings - 218. Book E contained the third greatest number of drawings - 207. Book D had the least number of drawings - sixty-one. Books B, D, and G contained pictures designated as paintings. Books A, C, E, and F contained no paintings.



Book D had the greatest number of paintings - sixty-two. Book G had the second greatest number of paintings - fifty-four. Book B had one picture designated as a painting.

Two books, D and G, contained photographs. Books A, B, C, E, and F did not contain any photographs. Book G contained the greatest number of photographs - seventy-three.

By far the greatest number of pictures were classified as drawings.

TABLE VI

NUMERICAL DISTRIBUTION OF THE NUMBER OF PICTURES  
TO EACH PAGE IN EACH FIFTH GRADE  
AMERICAN HISTORY TEXTBOOK

Book	No. of pages with- out pictures	No. of pages with 1 picture	No. of pages with 2 pictures	No. of pages with 3 or more	Total
A	251	202	2	2	457
B	300	62	2	1	365
C	122	14	98	0	234
D	317	261	2	0	580
E	241	199	2	0	442
F	133	291	6	0	430
G	285	155	11	0	451
Totals	1649	1184	123	3	2959

Book B had the greatest number of paintings - sixty-two.  
 Book C had the second greatest number of paintings - fifty-  
 four. Book B had one picture designated as a painting.  
 Two books, D and G, contained photographs. Books A,  
 E, F, and I did not contain any photographs. Book G  
 contained the greatest number of photographs - seventy-  
 three.

By far the greatest number of pictures were classi-  
 fied as drawings.

TABLE VI

NUMERICAL DISTRIBUTION OF THE NUMBER OF PICTURES  
 TO EACH PAGE IN EACH FIFTH GRADE  
 AMERICAN HISTORY TEXTBOOK

Book	No. of pages with one picture	No. of pages with two pictures	No. of pages with three or more pictures	Total
A	251	202	2	455
B	300	62	1	363
C	122	14	0	136
D	317	281	0	598
E	241	199	0	440
F	193	291	0	484
G	185	193	11	389
Totals	1669	1104	13	2786

In textbooks A, B, C, D, E, F, and G there were 1649 pages without pictures, 1184 pages with one picture, 123 pages with two pictures, and three pages with three or more pictures.

The greatest number of pages did not include pictures. Of the pages that did include pictures, the one picture to a page was the most popular arrangement.

The number of pages without pictures varied from 317 in Book D to 133 in Book F. Book B had the second greatest number of pages without pictures - 300, and Book G the third greatest number - 285.

The number of pages with one picture varied from 291 in Book F to fourteen in Book C. Book D had the second greatest number with one picture to a page - 261, and Book A the third greatest with 202 pages that had only one picture.

The number of pages with two pictures varied from ninety-eight in Book C to two in Books A, B, and E.

The number of pages with three pictures, or more, were very much in the minority. Five books out of the seven did not contain any such arrangement of pictures. These were books C, D, E, F, and G. Book A had only two pages with three or more pictures, and Book B had one page with three or more pictures.



In textbooks A, B, C, D, E, F, and G there were 1849  
pages without pictures, 1884 pages with one picture, 113  
pages with two pictures, and three pages with three or  
more pictures.

The greatest number of pages did not include pictures.  
Of the pages that did include pictures, the one picture is  
a page was the most popular arrangement.

The number of pages without pictures varied from 117  
in Book B to 133 in Book F. Book B had the second greatest  
number of pages without pictures - 100, and Book E the third  
greatest number - 585.

The number of pages with one picture varied from 291  
in Book F to fourteen in Book G. Book D had the second  
greatest number with one picture - 261, and  
Book A the third greatest with 205 pages that had only  
one picture.

The number of pages with two pictures varied from  
ninety-eight in Book C to two in Books A, B, and E.  
The number of pages with three pictures, or more,  
were very small in the minority. Five books out of the  
seven did not contain any such arrangement of pictures.  
There were books C, D, E, F, and G. Book A had only two  
pages with three or more pictures, and Book B had one page  
with three or more pictures.

TABLE VII

NUMERICAL DISTRIBUTION OF THE LOCATION OF PICTURES  
ON EACH PAGE OF SEVEN FIFTH GRADE  
AMERICAN HISTORY TEXTBOOKS

Book	Upper half of page	Lower half of page	Middle of page	Entire page	Total
A	113	94	1	10	218
B	42	3	22	7	74
C	82	70	7	5	164
D	125	87	2	40	254
E	87	76	30	14	207
F	172	90	8	17	287
G	152	3	1	32	188
Totals	773	423	71	125	1392

In textbooks A, B, C, D, E, F, and G there were 773 pictures which were located on the upper half of a page, 423 pictures which were located on the lower half of a page, 71 pictures which were situated in the middle of a page, and 125 pictures which covered an entire page.

All of the seven textbooks had pictures located on the upper half of a page. Book F had the greatest number in this location - 172. Book B had the least number in this location - 42. Book G had the second greatest number in this location - 152, and Book D had the third greatest

TABLE VII

NUMERICAL DISTRIBUTION OF THE LOCATION OF PICTURES  
ON EACH PAGE OF SEVEN TEXTBOOKS  
AMERICAN HISTORY TEXTBOOKS

Book	Upper half of page	Lower half of page	Middle of page	Entire page	Total
A	113	94	1	10	218
B	45	3	22	7	77
C	85	30	7	2	124
D	122	87	2	40	251
E	87	36	30	14	207
F	172	90	8	17	287
G	125	3	1	32	161
Totals	773	453	71	122	1399

In textbooks A, B, C, D, E, F, and G there were 773 pictures which were located on the upper half of a page, 453 pictures which were located on the lower half of a page, 71 pictures which were situated in the middle of a page, and 122 pictures which covered an entire page. All of the seven textbooks had pictures located on the upper half of a page. Book F had the greatest number in this location - 172. Book B had the least number in this location - 45. Book G had the second greatest number in this location - 125, and Book D had the third greatest



number with a total of 125.

Pictures that were located on the lower half of a page ranged from a total of ninety-four in Book A to a total of three in Books B and G. Pictures that were located on the lower half of a page ranked second in number to those that were located on the upper half of a page.

The least number of pictures were found in the middle of a page. Book E had a total of thirty in this location, while Books A and G had only one each in this location.

Book D had the greatest number of pictures covering an entire page with a total of forty. Book C had the least number - five.

3	47	3	13	6	3	4	74
4	141	3	7	9	3	18	141
5	111	24	23	11	18	34	434
6	171	6	2	0	0	30	207
7	247	1	48	1	4	10	287
8	86	1	15	18	17	26	188
9	599	47	111	43	59	148	1879

number with a total of 125.  
Pictures that were located on the lower half of a  
page ranged from a total of ninety-four in Book A to a  
total of three in Books B and C. Pictures that were lo-  
cated on the lower half of a page ranged second in number  
to those that were located on the upper half of a page.  
The least number of pictures were found in the middle  
of a page. Book E had a total of thirty in this location,  
while Books A and F had only one each in this location.  
Book D had the greatest number of pictures covering  
an entire page with a total of forty. Book C had the  
least number - five.

TABLE VIII

NUMERICAL DISTRIBUTION OF THE LOCATION OF PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS  
IN RELATION TO THEIR ACCOMPANYING TEXTUAL MATTER

Book	Textual Matter on Same page	Picture on pre- ceding page with textual matter facing it	Picture on fol- lowing page with textual matter facing it	Picture on pre- ceding page, not facing textual matter	Picture on page following, not facing textual matter	Textual matter not following or preceding, but on other pages	Total
A	165	5	11	4	7	26	218
B	47	5	15	4	2	1	74
C	141	3	7	0	2	11	164
D	133	24	21	14	20	42	254
E	171	4	2	0	0	30	207
F	247	3	20	3	4	10	287
G	86	3	35	18	17	29	188
Totals	990	47	111	43	52	149	1392

In textbooks A, B, C, D, E, F, and G 990 pictures were on the same page as the accompanying textual matter; forty-seven pictures were on preceding pages with textual matter facing them; 111 pictures followed the textual mat-





ter with textual matter facing them; forty-three pictures were on a preceding page with textual matter not facing them; fifty-two pictures were on pages following the textual matter and not facing the textual matter; 149 pictures had textual matter, preceding or following them, but not on the page immediately following or preceding.

Books that had their pictures with textual matter on the same page ranged from Book F with a total of 247 pictures of this type to Book B with a total of forty-seven. The majority of pictures had their textual matter on the same page, as 990 out of the 1392 pictures analyzed fell in this category.

Pictures that were on a preceding page with textual matter facing them ranged from a total of twenty-four in Book D to a total of three in Books C, F, and G. Both books A and B had the same number of this type of picture - five.

Pictures that were on a following page with textual matter facing them ranged from thirty-five in Book G to two in Book E.

Pictures that were located on preceding pages not facing textual matter, ranged from eighteen in Book G to none in Books C and E.

Pictures that were located on following pages, not

ter with textual matter facing them; forty-three pictures were on a preceding page with textual matter not facing them; fifty-two pictures were on pages following the textual matter and not facing the textual matter; 149 pictures had textual matter, preceding or following them, but not on the page immediately following or preceding.

Books that had their pictures with textual matter on the same page ranged from Book 7 with a total of 247 pictures of this type to Book 5 with a total of forty-seven. The majority of pictures had their textual matter on the same page, as 990 out of the 1995 pictures analyzed fall in this category.

Pictures that were on a preceding page with textual matter facing them ranged from a total of twenty-four in Book 8 to a total of three in Books 6, 7, and 9. Both books 4 and 8 had the same number of this type of picture - five.

Pictures that were on a following page with textual matter facing them ranged from thirty-five in Book 9 to two in Book 8.

Pictures that were located on preceding pages not facing textual matter, ranged from eighteen in Book 8 to none in Books 6 and 9.

Pictures that were located on following pages, not



facing textual matter, ranged from twenty in Book D to two in Books B and C and none in Book E.

Pictures that had their textual matter on pages, not following or preceding them, but on other pages, ranged from forty-two in Book D to one in Book B. Book E had the second greatest number of this type of picture with a total of thirty, and Book G had the third greatest number with a total of twenty-nine.

TABLE IX

NUMERICAL DISTRIBUTION OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS THAT INCLUDE A LIST OF COLORED PICTURES, INDICATE PICTURES IN THEIR INDICES, AND MENTION PICTURES OF TEXTBOOKS IN THEIR ACTIVITIES

Book	Books that contain a list of colored illustrations	Books that mention pictures in their indices	Books that mention the pictures of the text in their activities
A		*	
B			
C		*	
D	*		
E		*	
F			*
G		*	

\*Indicates that textbooks contain a list of colored illustrations, mention pictures in their indices, and men-

being textual matter, ranging from twenty in Book A to two  
 in Books B and C and none in Book E.  
 Pictures that had their textual matter on pages, not  
 following or preceding them, but on other pages, ranged  
 from forty-two in Book B to one in Book E. Book E had the  
 second greatest number of this type of picture with a total  
 of thirty, and Book C had the third greatest number with a  
 total of twenty-nine.

# TABLE IX

NUMERICAL DISTRIBUTION OF SEVEN FIFTH GRADE AMERICAN  
 HISTORY TEXTBOOKS THAT INCLUDE A LIST OF COLORED  
 PICTURES, INDICATE PICTURES IN THEIR INDICES,  
 AND MENTION PICTURES OF TEXTBOOKS IN THEIR ACTIVITIES

Book	Illustrations	Indicates	Mentions
A	*		
B			
C	*		
D	*		
E	*		
F	*		
G	*		

\*Indicates that textbooks contain a list of colored  
 illustrations, mention pictures in their indices, and men-



tion the pictures of the text in their activities.

One book, Book D, contained a list of its colored illustrations.

Four books, A, C, E, and G indicated the pictures of their texts in the indices.

One book, Book F, mentioned the pictures of its text in its activities.

TABLE X

NUMERICAL DISTRIBUTION OF THE PICTURES THAT INCLUDE PEOPLE AND THE PICTURES THAT DO NOT INCLUDE PEOPLE IN SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

Book	Pictures that include people	Per cent that include people	Pictures without people	Per cent without people	Total
A	181	83.03	37	16.97	218
B	67	90.54	7	9.46	74
C	133	81.09	31	18.99	164
D	222	87.40	32	12.60	254
E	190	91.79	17	8.21	207
F	172	59.93	115	40.07	287
G	146	77.66	42	22.34	188
Totals	1111	79.81	281	20.19	1392

In textbooks, A, B, C, D, E, F, and G, 1111 pictures, or 79.81 per cent of the pictures, included people. There were 281 pictures, or 20.19 per cent of the pictures which did not include people.



tion the pictures of the text in their activities.  
 One book, Book D, contained a list of the colored  
 illustrations.  
 Four books, A, C, E, and F indicated the pictures of  
 their text in the index.  
 One book, Book F, mentioned the pictures of the text  
 in its activities.

TABLE X

NUMERICAL DISTRIBUTION OF THE PICTURES THAT INCLUDE  
 PEOPLE AND THE PICTURES THAT DO NOT INCLUDE PEOPLE IN  
 SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

Book	Pictures that include people	Per cent that include people	Pictures without people	Per cent without people	Total
A	181	82.03	37	16.97	218
B	27	20.24	7	4.45	34
C	133	81.09	31	18.99	164
D	222	87.40	32	12.60	254
E	190	91.79	17	8.21	207
F	172	79.93	43	20.07	215
G	126	77.00	37	22.99	163
Totals 1111	79.21	261	20.79	1392	

In textbooks A, B, C, E, F, and G, 1111 pictures,  
 or 79.21 per cent of the pictures, included people. There  
 were 281 pictures, or 20.79 per cent of the pictures which  
 did not include people.

The number of pictures that included people ranged from 222 in Book D to sixty-seven in Book B.

The per cent of the pictures that included people ranged from 90.54 per cent in Book B to 59.93 per cent in Book F.

Pictures that did not include people varied from 115 in Book F to seven in Book B.

The per cent of the pictures that did not include people varied from 40.07 per cent in Book F to 9.46 per cent in Book B.

Textbook F was the most evenly divided in the number that included people and the number that did not include people with 59.93 per cent of the pictures including people and 40.07 per cent not including people.

The number of pictures that included people ranged

from 225 in Book D to sixty-seven in Book F.

The percent of the pictures that included people

ranged from 20.54 per cent in Book D to 52.52 per cent in

Book E.

Pictures that did not include people varied from 115

in Book F to seven in Book D.

The percent of the pictures that did not include

people varied from 40.07 per cent in Book E to 2.46 per

cent in Book F.

Textbook F was the most evenly divided in the number

that included people and the number that did not include

people with 52.52 per cent of the pictures including people

and 40.07 per cent not including people.



TABLE XI

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in Textbooks							Total times shown
	A	B	C	D	E	F	G	Total Books
Adams, John				1				1
Addams, Jane				1				1
Allen, Ethan							1	1
Anthony, Susan B.				1	1	1		3
Balboa, Vasco	1	1	1		2	1	1	6
Baltimore, Lord				1			1	2
Barton, Clara				1				1
Becknell, William					1			1
Bell, Alexander	1			1	1	1	1	5
Berkley, Governor							1	1
Bolivar, Simon			1					1
Boone, Daniel			1			1		2
Burbank, Luther				1				1
Byrd, Richard E.	1							1
Cabot, John	1		1				1	3
Cadillac, Antoine					1			1
Calhoun, John	1							1
Calvert, Leonard			1					1

TABLE XI

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in textbooks					Total times shown
	A	B	C	D	E	
Adams, John			1			1
Adams, Jane			1			1
Allen, John				1		1
Anthony, Susan B.			1	1	1	3
Bacon, Vasco	1	1	1	1	1	5
Baldmore, Lord			1		1	2
Barton, Clara			1			1
Becknell, William				1		1
Bell, Alexander	1		1	1	1	3
Berkley, Governor				1		1
Bolivar, Simon		1				1
Bonne, Daniel		1		1		2
Borah, Luther			1			1
Bryce, Richard B.	1					1
Cabot, John	1	1		1		3
Caillies, Antoine			1			1
Calhoun, John	1					1
Calverley, Richard	1					1

TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in Textbooks							Total times shown
	A	B	C	D	E	F	G	Books
Carson, Kit					1			1
Cartier, Jacques	1				2	1	1	4
Carver, George Washington							1	1
Celeron, Pierre					1			1
Champlain, Samuel				1	2	1		3
Charbonneau, Toussaint					1			1
Churchill, Winston							1	1
Clark, George Rogers					2		1	2
Clark, William			1	1	1	1	1	5
Clay, Henry	1	1			1	1		4
Clemens, Samuel					1			1
Clinton, Governor							1	1
Columbus, Christopher	4	4	1	2	7	3	5	7
Coronado, Francisco	1	1		2	1	1	1	6
Cortez, Hernando			1	1	1	1	1	5
Da Gama, Vasco		1						1
Davis, Jefferson	1	1						2
Delaware, Lord							1	1
De Soto, Hernando	1	1	1				1	4





TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in Textbooks							Total times shown
	A	B	C	D	E	F	G	
Drake, Colonel E. L.					1			1
Drake, Sir Francis	1	1	1	1	1	1	2	8
Edison, Thomas A.	1	2			1	1	1	6
Elizabeth, Queen	1						1	2
Eisenhower, Dwight						1	1	2
Ericcson, Leif					1			1
Ferdinand, King					1			1
Ford, Henry							1	1
Franklin, Benjamin	2	1		3	3	1	3	13
Fremont, John					2			2
Fulton, Robert							1	1
Gist, Christopher					1			1
Goodyear, Charles				1				1
Gorgas, William					1			1
Grant, Ulysses	1			1		2		4
Gray, Robert							1	1
Hamilton, Alexander		1				2		3
Hancock, John				1				1

TABLE XI (Continued)

NUMBER OF TIMES KNOWN AND SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in textbooks							Total times shown
	A	B	C	D	E	F	G	
Banks, Colonel S. L.		1						1
Banks, Sir Francis	1	1	1	1	1	1	2	8
Edison, Thomas A.	1	2			1	1	1	6
Elizabeth, Queen	1						1	2
Eisenhower, Dwight					1	1	1	3
Johnson, Lyndon					1			1
Kennedy, John					1			1
Ford, Henry						1	1	1
Franklin, Benjamin	2	1	3	3	1	1	1	12
Lincoln, Abraham				2			1	3
Wilson, Robert						1	1	1
Grant, Christopher					1			1
Goodwin, Charles				1				1
Grover, William				1				1
Grant, Ulysses	1			1		2	3	6
Gray, Robert						1	1	1
Hamilton, Alexander	1					2	2	5
Hancock, John				1			1	1



TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in Textbooks							Total Books	Total times shown
	A	B	C	D	E	F	G		
Henry, Patrick	1	1	1		1		1	5	5
Henry, Prince		1						1	1
Hidalgo, Father					1			1	1
Hooker, Thomas			1		1		1	3	3
Hoover, Herbert							1	1	1
Houston, Samuel						1		1	1
Howe, Elias	1					1		2	2
Hudson, Henry							3	1	3
Hutchinson, Ann		1						1	1
Isabella, Queen					1			1	1
Jackson, Andrew					1	1	1	3	3
Jackson, Stonewall				1	1			2	2
Jefferson, Thomas	1	1		1		2		4	5
Joliet, Louis	1		1	1		1	1	5	5
Jones, John Paul					1			1	1
Juarez						1		1	1
Key, Francis Scott	1			1				2	2
Khan			1	1			1	3	3

TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTY GRADE AMERICAN HISTORY TEXTBOOKS

Total times shown	Total times shown	Number of times shown in Textbooks							People shown in pictures
		A	B	C	D	E	F	G	
1	1	1	1	1					Henry, Patrick
1	1					1			Henry, Prince
1	1			1					Hidalgo, Ponce
1	1			1		1			Hockett, Thomas
1	1							1	Hoyer, Herbert
1	1			1					Houston, Samuel
1	1							1	Howe, Elias
1	1							1	Hudson, Henry
1	1					1			Hutchinson, Ann
1	1			1					Hussey, Susan
1	1			1	1	1			Hussey, Andrew
1	1			1	1				Hussey, Elizabeth
1	1			1	1	1			Hussey, Thomas
1	1			1	1	1			Hussey, Louis
1	1			1					Hussey, John Paul
1	1			1					Hussey
1	1			1					Hussey, Francis Scott
1	1			1	1	1			Hussey

TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in Textbooks							Total Books	Total times shown
	A	B	C	D	E	F	G		
LaSalle, Robert	1		1	1	1	1	1	6	6
Lee, Robert E.	1			1	1	3	1	5	7
Lewis, Meriwether	1			2	2	1	1	5	7
Lincoln, Abraham	1		2	5	3	3	3	6	17
Lucas, Eliza					1			1	1
Lyon, Mary	1							1	1
MacArthur, General							1	1	1
Madison, James						1		1	1
Magellan, Ferdinand	1			1				2	2
Marconi, Guglielmo						1		1	1
Marquette, Father	1	1	1	1		1	1	6	6
Marshall, James	1							1	1
Marshall, John						1		1	1
McCormick, Cyrus					1	1		2	2
Minuit, Peter					1			1	1
Montezuma				1			1	2	2
Montcalm, General						1		1	1
Morse, Samuel	1	1			1			3	3



TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTY GRADE MARIANA HISTORY REEL

People shown in pictures	Number of times shown in pictures							Total times shown
	A	B	C	D	E	F	G	
Laballe, Robert	1	1	1	1	1	1	1	6
Lee, Robert E.	1	1	1	1	1	1	1	7
Lewis, Carlweiser	1	1	1	1	1	1	1	7
Lincoln, Abraham	1	1	1	1	1	1	1	7
James, Eliza	1	1	1	1	1	1	1	7
Lyons, Mary	1	1	1	1	1	1	1	7
MacArthur, General	1	1	1	1	1	1	1	7
Malison, James	1	1	1	1	1	1	1	7
McFarlane, Ferdinand	1	1	1	1	1	1	1	7
McFarlane, Gailiano	1	1	1	1	1	1	1	7
McFarlane, Robert	1	1	1	1	1	1	1	7
Marshall, James	1	1	1	1	1	1	1	7
Marshall, John	1	1	1	1	1	1	1	7
McDonnell, Cyrus	1	1	1	1	1	1	1	7
McDonnell, Peter	1	1	1	1	1	1	1	7
Montgomery	1	1	1	1	1	1	1	7
Montgomery, General	1	1	1	1	1	1	1	7
Morse, Samuel	1	1	1	1	1	1	1	7

TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in Textbooks							Total Books	Total times shown
	A	B	C	D	E	F	G		
Ogelthorpe, General						1	1	2	2
O'Hara	1						1	2	2
Oswald, John							1	1	1
Pedro I, Prince					1			1	1
Penn, William		2	2		1	1	1	5	7
Peter the Hermit	1							1	1
Pike, Zebulon	1							1	1
Pizarro					1			1	1
Pocahontas	1	1			1			3	3
Polo, Marco	1		1	1		1	1	5	5
Ponce de Leon	1						1	2	2
Pontiac							1	1	1
Portola, Gaspar De			1					1	1
Powhatan							1	1	1
Raleigh, Sir Walter				1				1	1
Reed, Walter	1			1				2	2
Revere, Paul	2	1			1	1		4	5
Riis, Jacob				1				1	1

TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTY SEVEN AMERICAN HISTORY PICTURES

People shown in pictures	Number of times shown in pictures							Total times shown
	A	B	C	D	E	F	G	
O'Neil, General						1	1	2
O'Hara	1						1	2
Oswald, John							1	1
Pedro, Prince					1			1
Penn, William		2	2		1	1	1	7
Peter the Hermit	1							1
Pike, Sebastian	1							1
Pizarro					1			1
Puechousses	1	1						2
Reynolds, Marco	1	1	1	1	1			5
Rene de Leon	1						1	2
Rodriguez						1		1
Rosales, Gaspar de	1							1
Rovinsky						1		1
Saunders, Sir Walter				1				1
Reed, Walter	1	1						2
Revere, Paul	2	1			1			4
Rice, Jacob				1				1



TABLE XI (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in Textbooks							Total Books	Total times shown
	A	B	C	D	E	F	G		
Rolfe, John					1			1	1
Roosevelt, F.D.R.		1			1	1	1	4	4
Roosevelt, Theodore					2			1	2
Sacajawea		1			2			2	3
San Martin, Jose De			1		1			2	2
Santa Anna, General						1		1	1
Sholes, Christopher							1	1	1
Smith, Jedediah	1		1					2	2
Smith, John	1	1			2	1	1	5	6
Squanto			1					1	1
Steubon, Baron	1						1	2	2
St. Lussion, Daumonte de					1			1	1
Stuyvesant, Peter		1			1	1	1	4	4
Sutter, John						1		1	1
Thompson, David			1					1	1
Truman, Harry							1	1	1
Umeza, General Yeshira				1				1	1
Verendrye, Pierre			1					1	1

TABLE II (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FILMS ABOUT AMERICAN HISTORY

People shown in pictures	Number of times shown in pictures							Total times shown
	A	B	C	D	E	F	G	
Boyle, John					1			1
Roosevelt, F.D.N.	1			1	1	1	1	4
Roosevelt, Theodore		2						2
Seafarer	1			2				3
San Juan, Jose De		1		1				2
San Juan, Gabriel					1			1
San Juan, Christopher						1		1
San Juan, Sebastian	1	1						2
Smith, John	1	2	2	1	1			6
Spencer		1						1
Stanton, Aaron	1					1		2
St. James, Benjamin de				1				1
Stuyvesant, Peter	1		1	1	1			4
Switzer, John					1			1
Thompson, David		1						1
Truman, Harry						1		1
Wass, General William		1						1
Wendell, Pierre	1							1

TABLE XI ( Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in Textbooks							Total Books	Total times shown
	A	B	C	D	E	F	G		
Verrazano					1			1	1
Vespucci, Amerigo	1							1	1
Washington, Booker T.					1			1	1
Washington, George	6	4		6	4	8	1	6	29
Webster, Daniel	1	1						2	2
Wayne, Anthony						1		1	1
White, John					1			1	1
Whitney, Eli	1				2			2	3
Williams, Roger					1		1	2	2
Wilson, Woodrow					1	1	1	3	3
Winthrop, John					1		1	2	2
Wolfe, James	1							1	1
Wright, Orville and Wilbur		1			1	1	1	4	4
Totals	56	35	27	48	88	62	67		383

One hundred and thirty-nine people appeared a total of 383 times in the seven textbooks. George Washington was shown in the greatest number of pictures - 29. He also was shown



TABLE II (Continued)

NUMBER OF TIMES PEOPLE ARE SHOWN IN THE PICTURES  
OF SEVEN FIVE GRADE AMERICAN HISTORY TEXTBOOKS

People shown in pictures	Number of times shown in textbooks					Total times shown
	A	B	C	D	E	
Vermont				1		1
Vermont, America	1					1
Washington, Booker T.		1				1
Washington, George	6	4	3	1		14
Webster, Daniel	1					1
Weyne, Anthony			1			1
White, John			1			1
Whitney, Eli	1					1
Williams, Roger		1				1
Wilson, Woodrow		1	1			2
Winthrop, John			1			1
Wolfe, James	1					1
Wright, Gravelle and Wright	1		1			2
Total	10	6	5	2		23

The hundred and thirty-nine people appeared a total of 283 times in the seven textbooks. George Washington was shown in the greatest number of pictures - 14. He also was shown

in the greatest number of pictures in one textbook. In Book A he appeared eight times. Columbus ranked second with a total of twenty-six pictures. He also appeared in pictures in all seven books. Lincoln ranked third with a total of seventeen pictures.

In Book A, from a total of 139 people who appeared in all of the seven textbooks forty-seven people appeared fifty-six times.

In Book B, from a total of 139 people who appeared in all of the textbooks, thirty-two people appeared in thirty-five pictures.

In Book C, from a total of 139 people who appeared in all of the textbooks, twenty-five people appeared twenty-seven times.

In Book D, from a total of 139 people who appeared in all of the textbooks, thirty-four people appeared forty-eight times.

In Book E, from a total of 139 people who appeared in all of the textbooks, sixty-five people appeared in eighty-eight pictures.

In Book F, from a total of 139 people who appeared in all of the textbooks, forty-six people appeared in sixty-two pictures.

In Book G, from a total of 139 people who appeared in

In the greatest number of pictures in the textbook. In Book A he appeared eight times. Voltaire ranked second with a total of twenty-six pictures. He also appeared in pictures in all seven books. Lincoln ranked third with a total of seventeen pictures.

In Book A, from a total of 132 people who appeared in all of the seven textbooks forty-seven people appeared fifty-six times.

In Book B, from a total of 109 people who appeared in all of the textbooks, thirty-two people appeared in thirty-five pictures.

In Book C, from a total of 119 people who appeared in all of the textbooks, twenty-five people appeared twenty-seven times.

In Book D, from a total of 132 people who appeared in all of the textbooks, thirty-four people appeared forty-eight times.

In Book E, from a total of 132 people who appeared in all of the textbooks, sixty-five people appeared in eighty-eight pictures.

In Book F, from a total of 132 people who appeared in all of the textbooks, forty-six people appeared in sixty-two pictures.

In Book G, from a total of 132 people who appeared in



all of the textbooks, fifty-six people appeared sixty-seven times.

Book E had the greatest number of people shown - sixty-five, from the total of 139 people included in the pictures of the seven textbooks.

TABLE XII

PEOPLE SHOWN IN THE PICTURES OF ALL SEVEN TEXTBOOKS

Columbus, Christopher

Drake, Sir Francis

Two people were shown in the pictures in all seven textbooks.

TABLE XIII

PEOPLE SHOWN IN THE PICTURES OF SIX OF THE SEVEN TEXTBOOKS

Balboa, Vasco

Lincoln, Abraham

Coronado, Francisco

Marquette, Father

Franklin, Benjamin

Washington, George

La Salle, Robert

Seven people were shown in the pictures of six of the seven textbooks.

all of the textbooks, fifty-six people appeared sixty-  
never times.

Book K had the greatest number of people shown - six-  
ty-five, from the total of 132 people included in the pic-  
tures of the seven textbooks.

#### TABLE XII

PEOPLE SHOWN IN THE PICTURES OF ALL SEVEN TEXTBOOKS

Columbus, Christopher

Deane, Sir Francis

Two people were shown in the pictures in all seven  
textbooks.

#### TABLE XIII

PEOPLE SHOWN IN THE PICTURES OF SIX OF THE SEVEN TEXTBOOKS

Lincoln, Abraham

Margaret, Father

Washington, George

Balboa, Vasco

Coronado, Francisco

Franklin, Benjamin

La Salle, Robert

Seven people were shown in the pictures of six of the  
seven textbooks.

TABLE XIV

## PEOPLE SHOWN IN THE PICTURES OF FIVE OF THE SEVEN TEXTBOOKS

Bell, Alexander	Lee, Robert E.
Clark, William	Lewis, Meriwether
Cortez, Francisco	Penn, William
Edison, Thomas A.	Polo, Marco
Henry, Patrick	Smith, John
Joliet, Louis	

Eleven people were shown in the pictures of five of the seven books.

TABLE XV

## PEOPLE SHOWN IN THE PICTURES OF FOUR OF THE SEVEN TEXTBOOKS

Cartier, Jacques	Revere, Paul
Clay, Henry	Roosevelt, F.D.R.
De Soto, Hernando	Stuyvesant, Peter
Jefferson, Thomas	Wright, Orville and Wilbur

Eight people were shown in the pictures of four of the seven textbooks.



# TABLE XIV

PEOPLE SHOWN IN THE PICTURES OF FIVE OF THE SEVEN TEXTBOOKS

Lee, Robert E.	Bell, Alexander
Lewis, Meriwether	Clay, Henry
Penn, William	Conner, Thomas A.
Polo, Marco	Edison, Thomas A.
Salch, John	Henry, Patrick
	Joliet, Louis

Eleven people were shown in the pictures of five of the seven books.

# TABLE XV

PEOPLE SHOWN IN THE PICTURES OF FOUR OF THE SEVEN TEXTBOOKS

Revere, Paul	Cartier, Jacques
Roosevelt, T. R.	Clay, Henry
Spuytenburg, Peter	De Soto, Hernando
Wright, Giville and William	Jetterson, Thomas

Nine people were shown in the pictures of four of the seven textbooks.

TABLE XVI

## PEOPLE SHOWN IN THE PICTURES OF THREE OF THE SEVEN TEXTBOOKS

Anthony, Susan B.	Jackson, Andrew
Cabot, John	Khan
Champlain, Samuel	Morse, Samuel
Grant, Ulysses	Pocahontas
Hooker, Thomas	Wilson, Woodrow

Ten people were shown in the pictures of three of the seven textbooks.

TABLE XVII

## PEOPLE SHOWN IN THE PICTURES OF TWO OF THE SEVEN TEXTBOOKS

Baltimore, Lord	Ogelthorpe, General
Boone, Daniel	O'Hara
Clark, George Rogers	Ponce de Leon
Davis, Jefferson	Reed, Walter
Elizabeth, Queen	Sacajawea
Eisenhower, Dwight	San Martin, Jose
Hamilton, Alexander	Smith, Jedediah
Jackson, Stonewall	Steubon, Baron
Key, Francis Scott	Webster, Daniel
Magellan, Ferdinand	Whitney, Eli
McCormick, Cyrus	Williams, Roger
Montezuma	Winthrop, John

# TABLE XVI

PEOPLE SHOWN IN THE PICTURES OF THREE OF THE SEVEN TEXTBOOKS

Andrew Jackson	Anthony, Susan E.
Adams	Cabot, John
Adams, Samuel	Chambliss, Daniel
Adams	Grant, William
Wilson, Woodrow	Hooker, Thomas

Ten people were shown in the pictures of three of the seven textbooks.

# TABLE XVII

PEOPLE SHOWN IN THE PICTURES OF TWO OF THE SEVEN TEXTBOOKS

Calhoun, General	Belmont, Lord
C. Hays	Boone, Daniel
James M. Smith	Clark, George Rogers
Reed, Walter	Davis, Jefferson
Madison	Elizabeth, Susan
San Martin, Juan	Eisenhower, Dwight
Madison, James	Hamilton, Alexander
Madison, James	Jackson, Andrew
Webster, Daniel	Key, Francis Scott
Whitney, Eli	Madison, James
Williams, Roger	McClintock, Cyrus
Whitney, John	Monroe



Twenty-four people were shown in the pictures of two of the seven textbooks.

TABLE XVIII

PEOPLE SHOWN IN THE PICTURES OF ONE OF THE SEVEN TEXTBOOKS

Adams, John	Da Gama, Vasco
Addams, Jane	Delaware, Lord
Allen, Ethan	Drake, Col. E. L.
Barton, Clara	Ericcson, Leif
Becknell, William	Ferdinand, King
Berkley, Governor	Ford, Henry
Bolivar, Simon	Fremont, John
Burbank, Luther	Fulton, Robert
Byrd, Richard E.	Gist, Christopher
Cadillac, Antoine	Goodyear, Charles
Calhoun, John	Gorgas, William
Calvert, Leonard	Gray, Robert
Carson, Kit	Hancock, John
Carver, George Washington	Henry, Prince
Charbonneau, Toussaint	Hidalgo, Father
Churchill, Winston	Hoover, Herbert
Clemens, Samuel	Houston, Samuel
Clinton, Governor	Howe, Elias



## TABLE XVIII (Continued)

## PEOPLE SHOWN IN THE PICTURES OF ONE OF THE SEVEN TEXTBOOKS

Hutchinson, Ann	Portola, Gaspar De
Hudson, Henry	Powhatan
Isabella, Queen	Raleigh, Sir Walter
Jones, John Paul	Riis, Jacob
Juarez	Rolfe, John
Lucas, Eliza	Roosevelt, Theodore
Lyon, Mary	Santa Anna, General
MacArthur, General	Sholes, Christopher
Madison, James	Squanto
Marconi, Guglielmo	St. Lussou, Daumonte de
Marshall, James	Sutter, John
Marshall, John	Thompson, David
Minuit, Peter	Truman, Harry
Montcalm, General	Umeza, General
Oswald, John	Verendrye, Pierre
Pedro I, Prince	Verrazano
Peter The Hermit	Vespucci, Amerigo
Pike, Zebulon	Washington, Booker T.
Pizarro	Wayne, Anthony
Pontiac	White, John
	Wolfe, James



TABLE XVII (Continued)

PROFILES SHOWN IN THE PICTURES OF ONE OF THE SEVEN TANKS

Portola, Gaspar De	Eusebio, Juan
Powhatan	Hudson, Henry
Raleigh, Sir Walter	Isabelle, Juan
Rice, Jacob	Jones, John Paul
Rolle, John	Leiter
Roosevelt, Theodore	Lucas, Alice
Santa Anna, General	Lyon, Mary
Sholes, Christopher	MacArthur, General
Squanto	Madison, James
St. Louis, Ferdinand de	Mason, Benjamin
Stetter, John	Marshall, James
Thompson, David	Marshall, John
Townsend, Harry	Merrill, Peter
Ward, General	Montana, General
Washington, George	Oswald, John
Washington, Booker T.	Park, Edwin
Wheeler, General	Peter the Hermit
White, John	Pike, Edwin
Wills, James	Wright
	Wright

Seventy-seven people were shown in the pictures of one of the seven books.

TABLE XIX

PEOPLE RECOMMENDED FOR MIDDLE GRADE STUDY IN WESLEY<sup>1</sup>/REPORT,  
TEXTBOOKS WHICH INCLUDE THESE PEOPLE IN THEIR PICTURES,  
AND THE NUMBER OF TIMES IN WHICH  
THESE PEOPLE APPEAR IN THE SEVEN AMERICAN HISTORY TEXTBOOKS

People mentioned in report	A	B	C	D	E	F	G	Total books	Total times shown
Boone, Daniel									
Bradford, Governor									
Champlain, Samuel			1	2	1			3	4
Clark, William			1	1	1	1	1	5	5
Columbus, Christopher	4	4	1	2	7	3	5	7	26
Coronado, Francisco	1	1		2	1	1	1	6	7
Cortez, Hernando			1	1	1	1	1	5	5
De Soto, Hernando	1	1	1				1	4	4
Drake, Francis	1	1	1	1	1	1	1	7	7
Franklin, Benjamin	2	1		3	3	1	3	6	13
Houston, Samuel							1	1	1
Jefferson, Thomas	1	1			1	2		4	5
LaSalle, Robert	1		1	1	1	1	1	6	6

<sup>1</sup>/Committee on American History in Schools and Colleges. American History in Schools and Colleges. New York, Macmillan Co., 1944. p. 78.

seventy-seven people were shown in the pictures of one of the seven books.

TABLE VII

PEOPLE RECOMMENDED FOR LITERARY STUDY IN REPORT, LISTED WITH NUMBER OF TIMES THEY APPEAR IN EACH PICTURE, AND THE NUMBER OF TIMES IN WHICH THEY APPEAR IN THE SEVEN AMERICAN HISTORY TEXTBOOKS

People mentioned in report	A	B	C	D	E	F	G	Hooks shown	Total times shown
Boone, Daniel									
Bradford, Governor									
Champlain, Samuel	1	2	1						3
Clark, William	1	1	1	1	1				5
Columbus, Christopher	4	4	1	2	7	3	2		26
Cortez, Francisco	1	1	2	1	1	1	1		7
Cortez, Hernando		1	1	1	1	1	1		5
De Soto, Hernando	1	1	1						4
Drake, Francis	1	1	1	1	1	1	1		7
Franklin, Benjamin	2	1	3	3	1	1	1		13
Hudson, Samuel						1			1
Jefferson, Thomas	1	1		1	2				5
Kearney, Robert	1	1	1	1	1	1	1		6

Committee on American History in Schools and Colleges. American History in Schools and Colleges. New York: Macmillan Co., 1914. p. 78.



TABLE XIX (Continued)

PEOPLE RECOMMENDED FOR MIDDLE GRADE STUDY IN WESLEY REPORT,  
 TEXTBOOKS WHICH INCLUDE THESE PEOPLE IN THEIR PICTURES,  
 AND THE NUMBER OF TIMES IN WHICH  
 THESE PEOPLE APPEAR IN THE SEVEN AMERICAN HISTORY TEXTBOOKS

People mentioned in report	A	B	C	D	E	F	G	Total books	Total times shown
Lewis, Meriwether	1			2	2	1	1	5	7
Magellan, Ferdinand	1			1				2	2
Marquette, Father	1	1	1	1		1	1	6	6
Penn, William		2	2		1	1	1	5	7
Smith, John	1	1			2	1	1	5	6
Washington, George	6	4		6	4	8	1	6	29
Williams, Roger					1		1	2	2
Young, Brigham									
Totals	21	21	17	10	23	27	23	21	142

Twenty-one people were mentioned in the Wesley Report as being representative of the people included in fifth grade American history textbooks.

Of these twenty-one people mentioned, eighteen were found in the pictures of the seven fifth grade American history textbooks analyzed. The three who were not included in any pictures in any of the textbooks were Daniel Boone, Governor Bradford, and Brigham Young.

TABLE III (Continued)

PEOPLE RECOGNIZED FOR THEIR GRADE STUDY IN WRITING REPORT, TEXTBOOKS WHICH INCLUDE THEIR NAMES IN THEIR PICTURES, AND THE NUMBER OF TIMES IN WHICH THESE PEOPLE APPEAR IN THE SEVEN AMERICAN HISTORY TEXTBOOKS

People mentioned in reports	A	B	C	D	E	F	G	Total books	Total times shown
Lewis, Meriwether	3		2	2	1	1	1	9	7
Kagorian, Ferdinand	1			1				2	2
Karpovets, Walter	1	1	1	1	1	1	1	6	6
Penn, William	2	2		1	1	1	1	8	7
Smith, John	1	1		2	1	1	1	6	6
Washington, George	6	4	6	4	4	1	1	26	26
Williams, Roger			1	1			1	3	2
Young, Brigham									
Totals	21	21	17	10	23	23	21	142	142

Twenty-one people were mentioned in the Wesley Report as being representative of the people included in fifth grade American history textbooks. Of these twenty-one people mentioned, eighteen were found in the pictures of the seven fifth grade American history textbooks analyzed. The three who were not included in any picture in any of the textbooks were Daniel Boone, Governor Bradford, and Brigham Young.



Twelve of the people mentioned in the Wesley Report appeared twenty-one times in Book A.

Ten of the people mentioned in the report appeared a total of seventeen times in Book B.

Nine of the people in the report appeared in ten pictures in Book C.

Twelve of the people in the report appeared in twenty-three pictures in Book D.

Fourteen of the people in the report appeared in twenty-seven pictures in Book E.

Thirteen of the people in the report appeared in twenty-three pictures in Book F.

Fifteen of the people in the report appeared in twenty-one pictures in Book G.

The greatest number of people mentioned in the report were found in Book G. Fifteen of the twenty-one people were found in the pictures of this book.

Book C had the smallest number including these people - nine.

Of the eighteen people included in the pictures of the seven textbooks, two appeared in seven textbooks, five appeared in six textbooks, five appeared in five textbooks, four appeared in four textbooks, one appeared in three textbooks, and one appeared in one textbook.



Twelve of the people mentioned in the Jaseley Report  
 appeared twenty-one times in Book A.  
 Ten of the people mentioned in the report appeared a  
 total of seventeen times in Book E.  
 Nine of the people in the report appeared in ten pic-  
 tures in Book C.  
 Twelve of the people in the report appeared in twenty-  
 three pictures in Book D.  
 Fourteen of the people in the report appeared in  
 twenty-seven pictures in Book B.  
 Thirteen of the people in the report appeared in  
 twenty-three pictures in Book F.  
 Fifteen of the people in the report appeared in twenty-  
 one pictures in Book G.  
 The greatest number of people mentioned in the report  
 were found in Book G. Fifteen of the twenty-one people  
 were found in the pictures of this book.  
 Book C had the smallest number including these people -  
 nine.  
 Of the eighteen people included in the pictures of the  
 seven textbooks, two appeared in seven textbooks, five ap-  
 peared in six textbooks, five appeared in five textbooks,  
 four appeared in four textbooks, one appeared in three text-  
 books, and one appeared in one textbook.

TABLE XX

NUMERICAL DISTRIBUTION OF THE PORTRAITS INCLUDED  
IN SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

Book A	-	0
B	-	3
C	-	0
D	-	4
E	-	3
F	-	7
G	-	0
Total	-	17

In the textbooks A, B, C, D, E, F, and G there was a total of seventeen portraits. Three textbooks had no portraits. Two textbooks had three portraits each. One textbook had four portraits. One book had seven portraits.

Book F had the greatest number of portraits - seven. Book D had the second greatest number - four, and Books B and E had three each.

TABLE XX

ALLEGED DISTRIBUTION OF THE PORTRAITS INCLUDED  
IN SEVEN FIFTH GRADE AMERICAN HISTORY TEXTBOOKS

Book A	-	0
B	-	3
C	-	0
D	-	4
E	-	3
F	-	7
G	-	0
Total	-	17

In the textbooks A, B, C, D, E, F, and G there was a total of seventeen portraits. Three textbooks had no portraits. Two textbooks had three portraits each. One textbook had four portraits. One book had seven portraits. Book F had the greatest number of portraits - seven. Book D had the second greatest number - four, and Books B and E had three each.



TABLE XXI

NUMBER OF PAGES OF TEXT, NUMBER OF PICTURES, NUMBER OF  
 COLORED PICTURES, NUMBER OF BLACK AND WHITE PICTURES,  
 NUMBER OF PEOPLE INCLUDED IN PICTURES, NUMBER OF  
 PORTRAITS, AND NUMBER OF PEOPLE IN PICTURES WHO  
 APPEARED IN THE WESLEY REPORT

Book	No. of pages of text	No. of pictures	No. of colored pictures	No. of black & white pictures	No. of people included in pictures	No. of portraits	No. of people in pictures who appeared in Wesley Report
A	457	218	150	68	47	0	12
B	365	74	74	0	32	3	10
C	234	164	5	159	25	0	9
D	580	254	7	247	34	4	12
E	442	207	102	105	65	3	14
F	430	287	0	287	46	7	13
G	451	188	16	172	56	0	15
Totals	2959	1392	354	1038	4357	17	12.14 Aver.
					Aver.		

The total number of pages of text found in the seven American history textbooks was 2959. The pages of text varied from 234 in Book C to 580 in Book D.

The total number of pictures was 1392. The number of

TABLE XII

NUMBER OF PAGES OF TEXT, NUMBER OF PICTURES, NUMBER OF  
COLORED PICTURES, NUMBER OF BLACK AND WHITE PICTURES,  
NUMBER OF PEOPLE INCLUDING IN PICTURES, NUMBER OF  
POSTCARDS, AND NUMBER OF PEOPLE IN PICTURES WHO  
APPEARED IN THE WEEKLY REPORT

Book	Pages of text	Number of pictures	Number of colored pictures	Number of black and white pictures	Number of people in pictures	Number of postcards	Number of people in postcards
A	457	218	150	68	47	12	12
B	365	74	74	0	35	2	10
C	534	164	2	159	23	0	9
D	560	254	7	247	34	4	12
E	443	207	102	105	55	3	14
F	430	287	0	287	46	7	13
G	451	188	16	172	56	0	13
Total	2952	1392	324	1032	452	17	12.14 Aver.

The total number of pages of text found in the seven  
American history textbooks was 2952. The pages of text vs-  
rised from 365 in Book C to 560 in Book D.  
The total number of pictures was 1392. The number of

pictures ranged from seventy-four in Book B to 287 in Book F.

The total number of colored pictures was 354. The number of colored pictures ranged from none in Book F to 150 in Book A. Six out of the seven textbooks included colored pictures.

The total number of black and white pictures was 1038. The number of black and white pictures ranged from none in Book B to 287 in Book F. Six out of the seven textbooks had black and white pictures.

The average number of people included in the pictures of the seven textbooks was 43.57 to each textbook. Book E had the greatest number of people, sixty-five, out of a total of 139 found in all of the seven textbooks. Book C had the smallest number, twenty-five, out of a combined total of 139.

The total number of pictures, classified as portraits, was small - seventeen out of a total of 1392 pictures were classified as portraits. Three out of the seven books had no portraits.

The average number of people who appeared in the Wesley Report and in pictures in each individual text was 12.14 (See Table XIX). Book G had the greatest number in any one text. Out of a total of twenty-one people recommended



pictures ranged from seventy-four in Book 3 to 287 in Book

7.

The total number of colored pictures was 354. The number of colored pictures ranged from none in Book 7 to 150 in Book 4. Six out of the seven textbooks included colored pictures.

The total number of black and white pictures was 1032. The number of black and white pictures ranged from none in Book 6 to 287 in Book 7. Six out of the seven textbooks had black and white pictures.

The average number of people included in the pictures of the seven textbooks was 43.57 per textbook. Book 2 had the greatest number of people, sixty-five, out of a total of 132 found in all of the seven textbooks. Book 3 had the smallest number, twenty-five, out of a combined total of 132.

The total number of pictures, classified as portraits, was small - seventeen out of a total of 1392 pictures were classified as portraits. Three out of the seven books had no portraits.

The average number of people who appeared in the Lay Report and in pictures in each individual text was 12.4 (see Table XIX). Book 6 had the greatest number in any one text. Out of a total of twenty-one people recommended

as representative people for middle grade study, Book G had fifteen included in its pictures.

The purpose of this study was to determine if the people in the pictures in the first grade textbook were representative of the people in the community.

To carry out this study, the pictures were analyzed according to color, sex, age, and race. The pictures were then classified by type, number of people in the picture, and the type of activity shown. The pictures were then classified by the type of people shown, the type of activity shown, and the type of setting shown. The pictures were then classified by the type of people shown, the type of activity shown, and the type of setting shown.

A list of the people in the pictures was made. The list was then classified by the type of people shown, the type of activity shown, and the type of setting shown. The list was then classified by the type of people shown, the type of activity shown, and the type of setting shown.

A frequency table was made of the people in the pictures. The table was then classified by the type of people shown, the type of activity shown, and the type of setting shown. The table was then classified by the type of people shown, the type of activity shown, and the type of setting shown.

A final table was made of the people in the pictures. The table was then classified by the type of people shown, the type of activity shown, and the type of setting shown. The table was then classified by the type of people shown, the type of activity shown, and the type of setting shown.

After all of the tables were made, the results of the study were summarized. The results showed that the people in the pictures were representative of the people in the community. The results showed that the people in the pictures were representative of the people in the community.

as representative people for middle grade study, Room 6  
had fifteen included in its district.



## CHAPTER V

### SUMMARY AND CONCLUSIONS

The purpose of this study was to analyze the pictures found in seven fifth grade American history textbooks.

To carry out this study, the pictures were analyzed according to number, size, coloring, number and form of captions, types, number of pictures to each page in each textbook, location on each page, location in relation to accompanying textual matter, the number of pictures that included people and the number that did not include people.

A listing was made of the people who appeared in the pictures of the seven textbooks, and a tabulation was made of the textbooks in whose pictures these people appeared.

A frequency rating was made of these same people showing how many pictures that they appeared in in each textbook, and how many people appeared in pictures as people representative of persons included in fifth grade textbooks.

A final tabulation was made of major findings in previous tables.

Number of pages, pictures and pages of copy. In this study, 1392 pictures were analyzed from a total of 2959 pages of text in seven textbooks.

## CHAPTER V

### SUMMARY AND CONCLUSIONS

The purpose of this study was to analyze the pictures found in seven fifth grade American history textbooks. To carry out this study, the pictures were analyzed according to number, size, coloring, number and form of captions, types, number of pictures to each page in each textbook, location on each page, location in relation to accompanying textual matter, the number of pictures that included people and the number that did not include people. A listing was made of the people who appeared in the pictures of the seven textbooks, and a tabulation was made of the textbooks in which pictures these people appeared. A frequency rating was made of these same people showing how many pictures that they appeared in in each textbook, and how many people appeared in pictures as people representative of persons included in fifth grade textbooks. A final tabulation was made of major findings in previous tables.

Number of pages, pictures and pages of copy. In this study 1,192 pictures were analyzed from a total of 2,852 pages of text in seven textbooks.



The number of pages of text ranged from 580 pages in Book D to 234 pages in Book C. Book A had the second largest number of pages of text with a total of 451 pages.

The number of pictures in each book varied from 287 in Book F to seventy-four in Book B.

Book D had the second largest number of pictures - 254, while Book E had the third largest number - 207.

The number of pages of text per picture varied from 1.4, in Text C, to 4.9 in Text B. Text G had the second greatest number of pages of text per picture - 2.4. Text D had the third largest number of pages of text per picture with an average of 2.3 pages per picture.

The average number of pages of text per picture for the entire seven American history textbooks was 2.39.

Book F had the greatest number of pictures in relation to the number of pages of text. It had 287 pictures to 430 pages of text.

Book B had the smallest number of pictures in relation to the number of pages of text. It had seventy-four pictures to 365 pages of text.

Various sizes of pictures. The majority of pictures fell in the quarter to one half page category for size. There were 902 pictures of this size in the seven textbooks. The



The number of pages of text ranged from 500 pages in Book B to 254 pages in Book D. Book A had the second largest number of pages of text with a total of 451 pages. The number of pictures in each book varied from 287 in Book E to seventy-four in Book B.

Book D had the second largest number of pictures - 234, while Book E had the third largest number - 207. The number of pages of text per picture varied from 1.4, in Text D, to 4.9 in Text E. Text E had the second greatest number of pages of text per picture - 2.4. Text D had the third largest number of pages of text per picture with an average of 2.3 pages per picture.

The average number of pages of text per picture for the entire seven children's category was 2.37. Book E had the greatest number of pictures in relation to the number of pages of text. It had 287 pictures to 430 pages of text.

Book E had the smallest number of pictures in relation to the number of pages of text. It had seventy-four pictures to 365 pages of text.

Various sizes of pictures. The majority of pictures fell in the quarter to one half page category for size. There were 202 pictures of this size in the seven textbooks. The

more than half to full size picture ranked next in total number of pictures -208. There were 162 less than quarter size pictures, 103 full page pictures, and there were seventeen double page pictures, the least in number according to size.

Five books out of the seven had no double page pictures.

Full page pictures were found in all of the seven textbooks. Book D had the greatest number of this size picture - forty-one while Book B had the smallest number - six.

More than half to full page pictures were found in all seven books.

Less than quarter size pictures were also found in all seven textbooks.

Coloring of pictures. The majority of pictures were black and white. From a total of 1392 pictures, 1038 pictures were black and white. Three books out of seven had four color pictures. Three out of the seven textbooks had two color pictures. One book, Book F had all black and white pictures. Six books had a combination of black and white and colored. A combination of black and white and colored illustrations would then seem to be the type most common

more than half to full size pictures marked next to color  
number of pictures - 100. There were 100 less than quar-  
ter size pictures, 100 full size pictures, and there were  
seventeen double page pictures, the least in number being  
100 to six.

Five books out of the seven had no double page pic-  
tures.  
Full page pictures were found in all of the seven pic-  
tures. Book D had the greatest number of this size pic-  
ture - forty-one while Book B had the smallest number -  
six.

More than half to full size pictures were found in  
all seven books.  
Less than quarter size pictures were also found in all  
seven books.

Coloring of pictures. The majority of pictures were black  
and white. From a total of 1392 pictures, 1018 pictures  
were black and white. Three books out of seven had four  
color pictures. Three out of the seven newspapers had two  
color pictures. One book, Book F had all black and white  
pictures. Six books had a combination of black and white  
and colored. A combination of black and white and colored  
illustrations would then seem to be the type most common



for fifth grade American history textbooks.

Captions. Six books out of seven had captions. Six books had a combination of captions and no captions. The majority of captions were in statement form. Out of a total of 721 pictures with captions, 429 were in statement form. Captions in phrase form ranked second with a total of 190, and captions with a combination of questions and statements ranked third in number with a total of 102.

Types of pictures. The majority of pictures were drawings. Out of a total of 1392 pictures, 1132 pictures were rated as drawings. Photographs were second in number with a total of 143 out of 1392 pictures, and paintings rated third in number with a total of 117.

Four books out of seven contained only that type of picture designated as a drawing. Three books out of seven contained pictures designated as paintings, and four books contained no paintings.

Number of pictures to each page. Out of a total of 2959 pages of text, the majority of pages with pictures on them had only one picture to a page. There were 1184 pages with one picture on them. There were 123 pages with two pictures on them, and three with three or more pictures on

for fifth grade American history textbooks.

Captions. Six books out of seven had captions. Six books had a combination of captions and no captions. The majority of captions were in statement form. Out of a total of 751 pictures with captions, 459 were in statement form. Captions in phrase form ranged second with a total of 190, and captions with a combination of questions and statements ranged third in number with a total of 103.

Types of pictures. The majority of pictures were drawings. Out of a total of 1,192 pictures, 1,132 pictures were drawn as drawings. Photographs were second in number with a total of 117 out of 1,192 pictures, and paintings rated third in number with a total of 117.

Four books out of seven contained only that type of picture designated as a drawing. Three books out of seven contained pictures designated as paintings, and four books contained no paintings.

Number of pictures to each page. Out of a total of 2,559 pages of text, the majority of pages with pictures on them had only one picture to a page. There were 1,184 pages with one picture on them. There were 123 pages with two pictures on them, and three with three or more pictures on



them.

Location on a page. The majority of pictures were located on the upper half of a page. The next largest number were found in the lower half of a page, and the minority of pictures appeared in the middle of a page. Out of 1392 pictures, 772 were located on the upper half of a page, 423 on the lower half of a page, seventy-one in the middle of a page, and 125 covered the entire page.

Location in relation to accompanying textual matter. The majority of pictures had their accompanying textual matter on the same page. Out of a total of 1392 pictures, 990 had their textual matter on the same page. The next greatest number of pictures had their textual matter preceding or following but on other pages. There was a total of 149 of this type of picture. Pictures that were on a following page with textual matter facing them ranked next in number with a total of 111.

Pictures that listed colored pictures in tables of contents, pictures in their indices, and mentioned pictures of text in their activities. One book mentioned its pictures in its activities.

One book out of seven listed its colored illustrations.



them.

Location on a page. The majority of pictures were located on the upper half of a page. The next largest number were found in the lower half of a page, and the minority of pictures appeared in the middle of a page. Out of 1708 pictures, 779 were located on the upper half of a page, 423 on the lower half of a page, seventy-one in the middle of a page, and 125 covered the entire page.

Location in relation to accompanying textual matter. The majority of pictures had their accompanying textual matter on the same page. Out of a total of 1708 pictures, 990 had their textual matter on the same page. The next greatest number of pictures had their textual matter preceding or following but on other pages. There was a total of 149 of this type of picture. Pictures that were on a following page with textual matter facing them ranked next in number with a total of 111.

Pictures that listed colored pictures in tables of contents, pictures in their indices, and mentioned pictures of text in their activities. One book mentioned its pictures in its activities.

One book out of seven listed its colored illustrations.

Four books mentioned the pages on which pictures might be found in their indices. This would indicate that the latter method of mentioning pictures was most prevalent in current fifth grade history textbooks.

Pictures that include people, had no people. The majority of pictures in the seven textbooks included people, either real or models. Only 281, or 20.19 per cent did not include people.

Number of times people were shown in the pictures of seven textbooks. The majority of the people included in the pictures of the seven textbooks appeared in only one textbook. This would seem to indicate that there is a great variety in the choice of people used in the pictures of present-day middle grade history textbooks.

One hundred and thirty-nine people appeared a total of 383 times in the seven textbooks. Of the one hundred and thirty-nine people, only two, Columbus and Drake, appeared in all seven textbooks. Seven people appeared in the pictures of six of the seven textbooks. Eleven people were shown in the pictures of five of the seven books. Eight people were shown in the pictures of four of the seven books. Ten people appeared in the pictures of three of the seven textbooks. Twenty-four people were shown in the

Four books mentioned the pages on which pictures might be found in their indices. This would indicate that the factor method of mentioning pictures was most prevalent in current fifth grade history textbooks.

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Number of times people were shown in the pictures of seven textbooks. The majority of the people included in the pictures of the seven textbooks appeared in only one textbook. This would seem to indicate that there is a great variety in the choice of people used in the pictures of present-day middle grade history textbooks.

One hundred and thirty-nine people appeared a total of 389 times in the seven textbooks. Of the one hundred and thirty-nine people, only two, Columbus and Wrege, appeared in all seven textbooks. Seven people appeared in the pictures of six of the seven textbooks. Eleven people were shown in the pictures of five of the seven books. Eight people were shown in the pictures of four of the seven books. Ten people appeared in the pictures of three of the seven textbooks. Twenty-four people were shown in the



pictures of two of the seven textbooks. Seventy-seven people appeared in the pictures of only one textbook.

People Recommended in Wesley Report's appearance in seven textbooks. There were twenty-one people mentioned as representative of people found in middle grade studies. Eighteen of these people were found in the pictures of the seven fifth grade American history textbooks analyzed. The three people who were not included in any pictures were Daniel Boone, Governor Bradford, and Brigham Young.

Number of portraits. There were very few portraits in the seven books analyzed. From a total of 1392 pictures, only seventeen were classified as portraits.

Limitations of this study. There are certain limitations that are evident in this study. Not all of the textbooks on a fifth grade level were analyzed. No attempt was made to classify the content of the pictures that did not contain people. No classification was made of the types of people included in the pictures.

Suggestions for further study. Throughout this study the following topics came to the writer's attention as possibilities for further research.

pictures of two of the seven textbooks. Seventy-seven people appeared in the pictures of only one textbook.

People Recommended in Wesley K. Brown's appearance in seven textbooks. There were twenty-one people mentioned as representative of people found in middle grade studies. Eighteen of these people were found in the pictures of the seven fifth grade American history textbooks analyzed. The three people who were not included in any pictures were Daniel Boone, Jonathan Edwards, and William Young.

Number of portraits. There were very few portraits in the seven books analyzed. From a total of 1327 pictures, only seventeen were classified as portraits.

Limitations of this study. There are certain limitations that are evident in this study. Not all of the textbooks on a fifth grade level were analyzed. No attempt was made to classify the content of the pictures that did not contain people. No classification was made of the types of people included in the pictures.

Suggestions for further study. Throughout this study the following topics came to the writer's attention as possibilities for further research.

1. The same type of analysis could be carried out with one series of textbooks comparing the pictures on different grade levels.

2. The same type of analysis could be made with a larger number of history textbooks.

3. The same type of analysis could be made with geography textbooks.

4. An analysis could be made of the pictures that did not include people.

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1. The same type of analysis could be carried out with one series of textbooks comparing the pictures on different grade levels.
2. The same type of analysis could be made with a larger number of history textbooks.
3. The same type of analysis could be made with geography textbooks.
4. An analysis could be made of the pictures that did not include people.

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Fleming, M.F.

An analysis of the pictures found in seven fifth  
grade American history textbooks.

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